

Science

Intent

This content was covered in term 1.  
We will revisit what we have covered in quiz's and discussions.

History

Intent

The children to gain better understanding of events/people which came before them.

Sequence of learning:  
To learn about things which have changed in their life time e.g The Queen dying and King Charles taking over the throne.  
To learn about which happened before they were born for example the queens coronation.  
To learn and talk about significant people who have made national and international achievements such as Walt Disney.  
To learn about the different aspect of life in different time periods such as Grace O Malley.

Outcome:

For the children to have more knowledge on events which took place before they were born in the world they live in.

Geography

Intent

This content was covered in term 1. We will revisit what we have covered in quiz's and discussions.

Art

Intent

Using storybook illustration as a stimulus, children develop their mark making .

Sequence of learning:  
To develop their knowledge of drawing materials to explore mark making with charcoal and experiment with creating texture.  
To learn to create and explore experimental mark making to replicate textures from touch.  
To draw a favourite soft toy from observation, adding texture by applying mark-making skills.  
To develop new character illustrations, applying skills with line and mark making to add expression and detail.  
To learn to make a concertina book to illustrate with scenes for characters using mark making drawing techniques.

Outcome

To have developed their mark making skills when drawing and illustrating.

PSHE

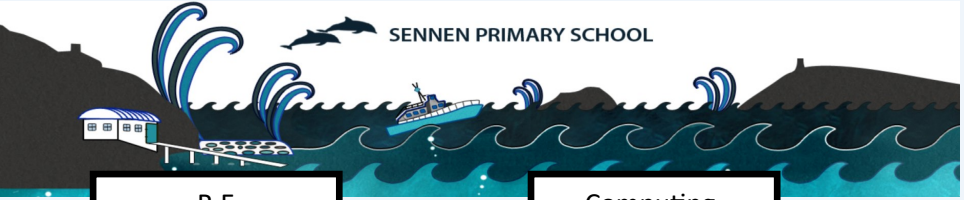
Intent:

Understanding emotions, setting achievable goals.

Sequence of learning  
To recap their knowledge, demonstrate their understanding of key terms of their topic.  
To learn to identify their strengths and set themselves achievable goals.  
To learn to identify strategies to help overcome barriers and manage difficult emotions.  
Pupils learn about the benefits of physical activity and discuss how they feel after physical exercise.  
Learning how relaxation affects the body.  
To learn what it means to have a healthy diet.  
Learning how to care for our teeth.

Outcome

For children to have better knowledge of how to care for themselves physically and mentally.



R.E

Computing.

D&T

Intent

To learn about why Christmas is important to Christians.

Sequence of learning

To learn about special people who are in the Christmas story.

To learn about why Christmas is so important to Christians.

To learn about Luke's view of the Christmas story .

To learn the signs and symbols of celebration including advent.

To learn about being thankful and why it is important.

Outcome:

Learners will have learnt about the story of Christmas and why it is important and all the elements that are involved in the Christmas story.

Intent:

Learners will learn to recognise that different devices can be used to capture photographs.

Sequence of learning:

To learn how to take pictures on different media.

To learn to take pictures in portrait or landscape and look at why photographers might like one more than others.

To learn about what constitutes a good photograph and compose and capture their own photos.

To investigate the effect of good lighting has on the quality of photos.

To learn about simple image editing using the 'Adjust' tool to change colour of an image.

This lesson introduces the concept that images can be changed for a purpose.

Outcome

To have a better understanding of what goes in to making a good photo and how different effects can change photos.

Intent:

This content was covered in term 1. We will revisit what we have covered in quiz's and discussions.

Christmas Ideas:

Pine cone Christmas trees:



Needs:

Pine cones

Glitter Pompoms

Glue Paint

Use acrylic paint to paint the pine cones! We did some green ones and a white one! Hot glue the pine cone to a wood ornament once the paint is dry. Add on buttons, poms, or glitter! I just used regular glue to add on the glitter and buttons! You can just stick in the poms and they will stay there!



Sprinkle

Writing Tray:

To practice handwriting using rice, sprinkles or sequins.

Outcome

Books for this topic:

