

Discover a fantastical world of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching the mere mortals on dusty Athenian streets. Meet Theseus, the hero and Helen of Troy, the beautiful face that launched a thousand ships. Learn how the founders of philosophy and democracy helped shape our modern world; explore the terrains of Greece and gain a deeper understanding of Greek life and their achievements!

Geography

Intent

Using Maps; Geographical similarities and differences between Ancient and Modern Day Greece and Geographical features.

Prior Knowledge: Children have used maps to locate the equator and learn about islands..

Sequence of learning:

Locate Greece on a world map. Recap on locations around the world. Look at photographs of the Greek Landscape and make judgements about the physical aspects of its geography.

Investigate maps of Ancient Greece, noting how the country was once divided into a collection of smaller states. Use mapping to show the states and highlight important geographical features.

Look at and investigate the Island of Crete and the Palace of Knossos. Discuss archaeological findings, and evidence of the Minotaur. Why is Crete so popular as a tourist destination today?

Outcome

To continue to develop their geographical understanding of our world and compare and contrast different areas and their geographical features.

Next Steps: Rivers of the World.

Science

Intent

To use metacognition strategies to improve long term memory.

Prior Knowledge: Space, Animals, evolution

Sequence of learning:

No specific science topic this half term. We will be regularly recapping through quizzes, questioning, assessment to ensure prior learning is revisited and children can remember what we have learnt so far!

Outcome:

To ensure children remember more and keep fresh their prior learning.

Next Steps: properties and changes of materials. The Water Cycle

History

Intent

To learn about Ancient Greece—A study of Greek life and achievements., and their influence on the western world.

Prior Knowledge: A chronological study of history from 1066 (Middle ages, Tudors, Victorians)

Sequence of learning:

Order events and dates on a timeline. Place and date significant events and people.

Use a range of sources to investigate the everyday life of the ancient Greeks, contrasting the lives of the rich and the poor.

Greek Soldiers—linked to historical events and stories

The battle of Marathon and how this legend has continued into modern life

Democracy and philosophy—how the Greeks thought and how this has shaped modern thinking.

Greek myths and beliefs—link to literacy

Outcome

To learn about and ancient civilisation and compare to modern day.

Next Steps: Revisiting key concepts as no history in next topic.

Computing

Intent

To develop an understanding of Computing Systems and how information is transferred between systems and devices.

Prior Knowledge: New computing curriculum and no prior knowledge of systems and devices

The last 3 sessions need to be continued.

We will then look at typing skills

Sequence of learning:

To recognise how information is transferred over the internet

To explain how sharing online lets people in different places work together

To contribute to a shared project online

To evaluate different ways of working together online

Outcome

To take part in an online collaborative study with other class members and develop skills in working together online

Next Steps: Vector Drawing

PSHE

Intent

Safety and the Changing body—Explore the emotional and physical changes of puberty and to learn about the dangers of being online

Prior Knowledge: Children have learnt how to be healthy and look after themselves physically and mentally.

Sequence of learning:

We need to cover the following this half term as we have not completed this.

To learn about the physical changes that happen to our bodies during puberty and naming the sexual external parts of the body and reproductive organs

To learn about the menstrual cycle and other changes that happen during puberty

To learn about the emotional changes during puberty

To learn how to administer first aid when someone is bleeding

Outcome:

Children will understand the changes that are happening to their bodies during puberty and know how to keep themselves safe from harm.

Next Steps: Economic well-being



DT

RE

Music

Art

Intent

Based on a Greek Myth, create a 4 page pop up book adding captions, a range of mechanisms and decorative features.

Prior Knowledge: First time children have looked at mechanisms

Sequence of learning:

Design a pop up book—using a Greek myth we have studied, design their story and create their design.

Make the pop up book—create the structure

Using layers and structures—secure their mechanisms and give their books a professional finish

Writing and Illustrating—add finishing touches adding illustrations and colour.

Outcome

Next Steps:
Create a 3D river formation

Intent

How do Christians decide to live? What would Jesus do?

Prior Knowledge: Children have studied the creation story and compared to the cosmology version of events

Sequence of learning:

Identify features of Gospel texts

Compare own ideas to the ways in the biblical texts

Think about his commandments and how these help Christians to decide how to live.

Explore ways in which Christians try to use Jesus' words as their 'Foundations for living'

Look at ways in which people show generosity to those in need.

Outcome

Children will gain a better understanding of what it means to be a Christian.
Next Steps: What do Christians believe Jesus did to 'save' people?

Intent (To do this term)

To present an integrated approach to music where games, the interrelated dimensions of music, singing and playing instruments are all linked.

Prior Knowledge: Rhythm and singing

Sequence of learning:

To learn the song 'The Fresh Prince of Bel Air'

To continue to learn the song and add a musical instrument

To improvise with the song

To continue to revisit previous learning and make a new composition based on this song.

Continue to revisit, learn and compose

Perform and share

Outcome

Children will have learnt a song, listened to rhythm and added instrumental compositions and performed to an audience
Next steps: Learn how to play the recorder

Intent

Look at Greek vases to learn about Greek myths and culture

Prior Knowledge: Art and Design

Sequence of learning:

Greek Vases—black figure and red figure vases. Design their own geometrical patterns

Outcome

To understand Greek culture
Next Steps: Photography (Rivers topic)

Texts that match our topic:

