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## Geography

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At Sennen we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; as well as encourage children to learn about and take responsibility for both their local environments and the wider world.

### Intent

At Sennen, our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We want children to have respect for their world; both the physical wonder of it, and the people who live in it. We aim to provide them with the knowledge and understanding of both their own locality and the wider world so that they can begin to understand their place within it. We place a high importance on learning key information such as names of continents, countries, cities, oceans and rivers. Through learning about the physical and human features of the world, our pupils can learn the impact they are having on the planet and ways they can contribute to climate change. We are committed to providing children with opportunities to investigate and make enquiries about their local area so that they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable them to confidently communicate their findings and geographical understanding to a range of audiences.

### Implementation

#### Early years

- In early years children will:
  - visit different parts of the local community, for example the local beach and markets.
  - Be given opportunities to record findings by, e.g. drawing, writing, making a model or photographing.
  - Provide stories that help children to make sense of different environments.
  - Provide stimuli and resources for children to create simple maps and plans, paintings, drawings and models of observations of known and imaginary landscapes.
  - Give opportunities to design practical, attractive environments, for example, taking care of the flowerbeds or organising equipment outdoors.

#### KS1 & 2

- At Sennen Geography is taught as part of our cross curricular topics. Some have a geographical focus e.g rivers in Year 5/6 and rainforests in Year 2/3/4 but where there is not a geographical focus, appropriate links are made to ensure children receive a well-rounded curriculum.
- Children have access to key language and meanings in order to understand and readily apply to their written, mathematical and verbal communication of their skills, in a purposeful context. This promotes connections to be made across all foundation subjects where applicable.
- In order to foster children's curiosity about the world, interest and creativity, we are enthusiastic about geography and encourage children to explore and ask questions.
- To help children to know more, staff will use knowledge Organisers and working walls where appropriate.
- Children will access resources to acquire learning through atlases, text books, maps, digital technology and photographs.
- Children will use a range of secondary resources to develop their knowledge and understanding that is integral to their learning.
- Children's knowledge and understanding will be continually revisited through activities such as quizzes, morning work and 'look back' sessions.
- We are lucky to be situated in a wonderful locality and we use this as much as possible to teach children about geographical features, human impact and environmental issues. Children can get hands on experience and improve their map work as part of their areas of enquiry. We can easily visit the beach,

local rivers, areas of outstanding natural beauty and woodlands to carry out field studies. We are also lucky enough to have access to wonderful museums such as Truro Museum and National Maritime Museum where historical geographical figures such as Sir Frances Drake could be studied.

- Staff plan for outdoor learning opportunities within geography lessons regularly. This may be using the school grounds, local area or wider community to apply and explore their subject specific task.
- Children will learn and revisit the importance of our world and how it should be treated through a range of cultural capital activities and experiences.
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#### **Impact**

The impact and measure of this is to ensure that children at Sennen are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

This will be evaluated as the curriculum develops.