

Headteacher update

The week ahead:

Day	Event	Club option
Monday		Cross Country @ Cape Cornwall School for Y4—6. Please bring bottoms and running shoes NO Fitness club SATs revision year 6 (all welcome)
Tuesday	Longships Swimming —PE kits please	High five KS2 (bring PE kit to change into) Writing club Years 5&6
Wednesday	PE for Brisons, Longships & Cowloe—PE kits please	Multi sports for KS1 £1 per session, you can pay each week or be billed at the end.
Thursday	World Book Day—dress up as book character optional, or school uniform. Netball match VS Nancledra—team will be notified on Monday.	Multi sports for KS2 £1 per session, you can pay each week or be billed at the end. Stay and play KS1
Friday	Brisons @ Forest School Cowloe PE—PE kits please	

This week has been a great start back to the term and the children have enjoyed finding out about their new topics. This term, Aire class will be learning about , Brisons are doing a topic called **‘Where in the world?’** where they will be learning about the seven continents and some key features of different countries in the world. They will also be beginning their growing topic which will be across 2 terms. Longships are continuing their **journey down the Amazon** from last term, but this term focusing on light and how it affects the different levels of the rainforest. Cowloe will be continuing on from their learning about WW2 to find out about the Windrush in their topic **‘Coming to England’**. If you would like to know more about what your child will be learning in each topic, please visit :

Class: Cowloe Years 5/6 Topic: Coming to England—Immigration and Refugees

Geography	Science	History	Computing	PSHE
Objectives To understand geographical variations and differences through the study of climate and physical geography of some parts of the world. Sequence of learning: Locate the Caribbean islands and find out key physical features and climate in the UK. Locate Commonwealth countries, and gain an understanding of what the Commonwealth is. How do we know? Read: The Caribbean, Light, Climate, Volcanoes and the impact of the sea. How does light travel? Which materials make the best insulators? How does the sun work? How do shadows change during the day? Why do objects look different in water? How do mirrors work? Next Steps: Map Skills, Physical geographical features of the UK. (October 2)	Objectives To understand the relationship between light and matter. Sequence of learning: Read to Recall... How does light travel? Which materials make the best insulators? How does the sun work? How do shadows change during the day? Why do objects look different in water? How do mirrors work? Next Steps: Animals, In. Humans (October 2)	Objectives To learn about the impact of the Windrush. Sequence of learning: Introduction to Scratch Programming quiz Drawing commands Looking good—exploring sequences Making an instrument. How do we know? Read to Recall... How does light travel? Which materials make the best insulators? How does the sun work? How do shadows change during the day? Why do objects look different in water? How do mirrors work? Next Steps: Carols History (October 2)	Objectives To learn how to programme Scratch and movement. Sequence of learning: Introduction to Scratch Programming quiz Drawing commands Looking good—exploring sequences Making an instrument. How do we know? Read to Recall... How does light travel? Which materials make the best insulators? How does the sun work? How do shadows change during the day? Why do objects look different in water? How do mirrors work? Next Steps: Carols History (October 2)	Objectives To learn about Citizenship and how to be good citizens. Sequence of learning: To recognise the role of pressure groups To understand diversity and the value different people bring to a community To understand environmental issues relating to food and food production To understand how to save and share cars to others To understand Human rights and the right to education To understand how parliament works. How do we know? Read to Recall... How does light travel? Which materials make the best insulators? How does the sun work? How do shadows change during the day? Why do objects look different in water? How do mirrors work? Next Steps: Safety and the changing body.

https://www.sennen.cornwall.sch.uk/web/spring_2_2023/643154

You can also find links to some great books to match the topics here:

https://www.sennen.cornwall.sch.uk/web/book_suggestions_linked_to_topics/578366

Contact information



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Miss Sawle:

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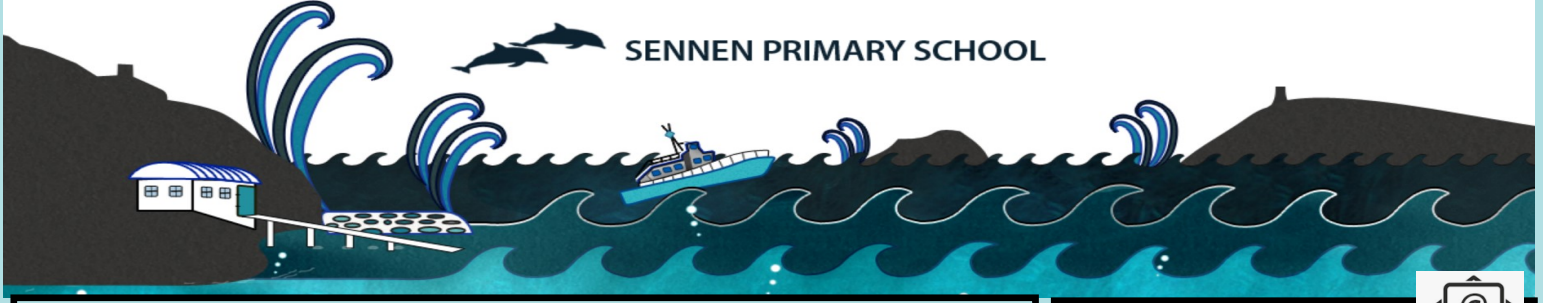
Mrs Tindall:

etindall@sennen.tpacademytrust.org

Important dates:



- Longships swimming Tuesdays
- Brisons Forest School Fridays
- Monday 27th February—cross country @ Cape Cornwall School
- Thursday 2nd March - **World Book Day** & Netball match VS Nancledra
- Monday 6th March—visit from author Scott Jones
- WB 20th March—Parents evenings
- Wednesday 29th March—ASD & ADHD awareness course
- Thursday 30th March—Whole school end of topic assembly 2.30—all welcome
- Friday 31st March—Last day term 4
- Monday 17th April—First day of term 5
- May bank holidays—1st May, 8th May (King’s Coronation).



Assembly focus

This term, we are having a big focus on our value of respect. We started this week with an assembly on respect and courtesy. We talked about our behaviour policy and reminded the children of our expectations for them in terms of their conduct in school and to others. All week we have seen some fantastic examples of respect around the school and have been able to compliment many children on how well we treat others. We will be continuing the theme next week by focusing on the British Value of mutual respect and tolerance.

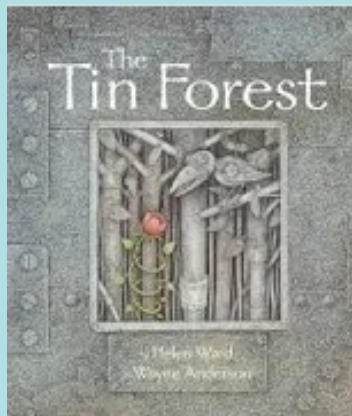
Cross country

Monday 27th is the last Cross Country event of this year! It will take place at Cape Cornwall School for years 4-6, and the children can come in the bus as before. Could you please email hclackworthy@sennen.tpacademytrust.org to let her know if your child is going to come. We are hoping for a good turnout for our grand finale!

World Book day

This year, the school has decided to base their work around the story 'The Tin Forest' but Helen Ward.

The Tin Forest follows an old man who tidies the rubbish in a junkyard and dreams of a better place. With faith, ingenuity and hard work, he transforms it into a wonderland. We have chosen this book as it has strong links to our citizenship units in PSHE this term.. The teachers will be planning cross curricular activities based around the book throughout the day. We are looking forward to a lovely day!



WORLD BOOK day

MAINS

Witches Cauldron Pizza,
Bookworm Bites, Wizards Wedges,
Jack's Beans and Pen Licence Peas

DESSERTS

Giant Peach Crumble
Magical Marmalade Pudding
Eat me Custard
The Very Hungry Lions Shortbread

As mentioned in the email, we are inviting the children to come dressed as their favourite book character on the day. This is of course optional and they are welcome to come in wearing their uniform instead.

We will also be serving the special menu attached here on the day.

Brisons' trip to Newquay Zoo—I want to finish by saying a huge well done to Brisons class for their amazing behaviour on our trip to Newquay Zoo. They were polite, enthusiastic and engaged throughout (despite the cold!) and we were complimented many times through the day.

They are always a pleasure to take out and about and certainly didn't disappoint today. They learned about the animals that are native to different continents all over the world and found out which species are endangered, or at risk of becoming so. A huge thank you to Newquay Zoo to letting us in for free, St Erth School for lending us their minibus, and Mr Lane for driving it! We will look though all the photos and share some with you in the newsletter next week.

Have a great weekend!

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From the Governors

In response to our parent feedback forms, we have decided that every half term the school governors will update parents as to what governors have been doing and any particular areas of focus undertaken. Below is a brief outline of what school governors do.

School governance

At Sennen, we have a local governing board (LGB) that sits under the board of Trustees of Truro and Penwith Academy Trust (TPAT). Whilst these trustees have overall responsibility for all the schools within the trust, they delegate certain powers and responsibilities to the LGB. Exactly what these delegated powers are can be found in the 'Scheme of Delegated Authority' or SODA via the TPAT website.

The LGB at Sennen currently has twelve members, which includes the headteacher, a staff governor, elected parent governors and co-opted governors who are brought onto the board if they have a specific skill or area of expertise that is of benefit. The normal term of office for a school governor is four years or multiples thereof. The LGB is led by a chairperson who also has a deputy, the vice chair. The chair and vice chair are elected by the other governors on an annual basis. Also in attendance at meetings of the governors is the clerk. The role of the clerk is to take minutes (written records) of the meetings and assist the chair in any procedural matters during meetings. The minutes of governor meetings are a public document and can be viewed by anyone on request. Apart from the staff and the clerk all governors are volunteers.

The LGB meets in full once every half term or six times a year. In addition, the school has a leadership team consisting of the headteacher, the chair, vice chair and two senior governors who meet monthly.

Current governors

Name	Role	Contact details
Dan Shannon	Chair – Co opted	dshannon@sennen.tpacademytrust.org
Linda Barnicoat	Vice Chair – Co opted	lbarnicoat@sennen.tpacademytrust.org
Nichola Smith	Headteacher	head@sennen.tpacademytrust.org
Kate Hulse	Staff	khulse@sennen.tpacademytrust.org
Caroline Amos	Co - opted	camos@sennen.tpacademytrust.org
Sarah Stanton Nadin	Co - opted	sstanton-nadin@sennen.tpacademytrust.org
Liz Smyth	Co - opted	lsmyth@sennen.tpacademytrust.org
Rachel Thomas	Co - opted	rathomas@sennen.tpacademytrust.org
Dave Muir	Co - opted	dmuir@sennen.tpacademytrust.org
Kathy Oldridge	Co - opted	Koldridge-gov@sennen.tpacademytrust.org
Andrew Wilson	Parent	awilson@sennen.tpacademytrust.org
Elise Wilson	Parent	ewilson@sennen.tpacademytrust.org

In summary, the Trustees at TPAT and the LGB are responsible for :-

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the executive leaders to account for the educational performance of the school and its pupils, and the performance management of staff.
3. Overseeing the financial performance of the school and making sure money is well spent.
4. Ensuring the voices of stakeholder are heard.

Should you wish to speak to any governors then all are contactable by email. Governors who are also parents can also be found most days in the playground during drop off / pick up.

Spring half term 1.

Governor's last met during January and the last meeting included:-

1. Welcoming our new parent and staff governors.
2. Receive a report from the headteacher on various aspects of the running of the school. This happens in every meeting. This includes an opportunity for governors to question the headteacher on any external monitoring that may have taken place by trust staff or others.
3. Having a presentation by the headteacher on the teaching of reading.
4. Reviewing the school budget year to date.
5. Governors review any news or relevant updates from within trust. The chair also attends meetings three times a year with TPAT representatives and other school chairs to share best practice.
6. Governors also look inwards at ourselves and ask, how effective are being? Do we need additional skills brought to the LGB or what additional training do we need to fulfil our roles? Governors also review what monitoring has been done within school and what is to be done.

This half term there will be visits to the school to look at

- Early years.
- Safeguarding and behaviour
- Special Educational needs and pupil premium.
- Quality of Education – reading focused.



Lunch Menu

Children will be asked what they would like each day by their teacher. Children in year R—2 get infant free school meals and it is £2.41 for the rest of the school, other than for those pupils who have been awarded income based free school meals.

WEEK 3 W/C: 14/11 05/12 16/01 06/02 27/02 20/03				
	HOT SPECIALS...		DAILY FAVES...	PICK A PUDI!
MONDAY	Pesto Pasta Bake 🌱 Served with Two Vegetables	Cheese and Tomato Pizza 🌱 🍄 Served with Potato Wedges	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Strawberry Ice Cream
TUESDAY	Sweet and Sour Chicken 🍷 Served with Wholegrain Rice	West African Vegetable Rice 🌱 🍄 Served with Two Vegetables	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Fruity Flapjack Bar 🍌
WEDNESDAY	Roast Pork Served with Roast Potatoes, Two Vegetables and Gravy	Vegetable Pastry Roll 🌱 Served with Roast Potatoes, Two Vegetables and Gravy	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Fruit Jelly and Custard 🍌
THURSDAY	World book day menu Mains Witches Cauldron Pizza, Bookworm Bites, Wizards Wedges, Jack's Beans and Pen Licence Peas		DESSERTS Giant Peach Crumble Magical Marmalade Pudding Eat me Custard The Very Hungry Lions Shortbread	
FRIDAY	Southern Fried Chicken Served with Chips and Two Vegetables	Vegan Meatballs in Tomato Sauce 🌱 🍷 Served with Chips and Two Vegetables	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Chocolate Slice