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| **Subject Development Planning 2021-22**  **Computing** | | | | | | |
| **Objective(s)**   * **Ensure current hardware and infrastructure is suitable for running a comprehensive and engaging computing curriculum.** * **Subscribe to computing curriculum as a platform for delivering a robust curriculum.** * **Undertake whole staff training and lesson demos for new curriculum.** * **Set up an ongoing monitoring system to trouble shoot, support and celebrate success.**   **Persons responsible for leading action**: **Supported by:**  N Smith | | | **Success Criteria:**   * All equipment and software will be in place for the curriculum to be able to begin. * Wifi will be able to withstand the usage needed to deliver engaging curriculum. * The school will have a robust, progressive curriculum in place to meet the needs of the pupils. * Staff will be confident to deliver computing curriculum sessions and delivery can begin in school. * Issues withing the school (technical and teaching) can be quickly addressed so that staff don’t lose momentum. * Pupils will make good progress and increase in confidence. | | | |
| **Persons responsible for monitoring and quality assurance**: | | | | **Resources required:** | | |
| **Action Point** | **Action** | **Outcome/success criteria** | | | **Monitoring** | **Evaluation narrative**  ***(different colours for each term*)** |
| **Action A: Ensure current hardware and infrastructure is suitable for running a comprehensive and engaging computing curriculum.** | Arrange meeting with TPAT IT support to assess current situation.  Repair / buy / install any new hardware and software needed  Ensure new Wifi is up and running. | All equipment and software will be in place for the curriculum to be able to begin.  Wifi will be able to withstand the usage needed to deliver engaging curriculum. | | | End of October 2021 |  |
| **Action B:**  **Subscribe to computing curriculum as a platform for delivering a robust curriculum.** | Work alongside Computing lead for TPAT and Director of Education to establish a suitable curriculum for the school.  Print off / show samples to staff for feedback  Finalise subscription and print off progression documents and long-term plan for website and planning folders. | The school will have a robust, progressive curriculum in place to meet the needs of the pupils. | | | End of October 2021 |  |
| **Action C:**  **Undertake whole staff training and lesson demos for new curriculum.** | Set all staff up on new scheme with log ins  Complete staff training session and give staff time to familiarise themselves with navigation of the system.  Arrange ‘trouble shooting session’ a few weeks after to iron out any issues. | Staff will be confident to deliver computing curriculum sessions and delivery can begin in school. | | | November 2021 |  |
| **Action D:**  **Set up an ongoing monitoring system to trouble shoot, support and celebrate success.** | Give all staff details of TPAT IT support so that issues can be dealt with swiftly.  Regular drop in sessions to take place to ensure that teaching can be improved quickly and staff confidence increases.  Monitor pupil progress through drop in sessions and looking at work. | Issues withing the school (technical and teaching) can be quickly addressed so that staff don’t lose momentum.  Pupils will make good progress and increase in confidence. | | | November 2021  Termly |  |
| **Long Term Planning ~ 3 Year Overview** | | | | | | |
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