

Crimson, scarlet, burgundy, cherry...blood flows through our bodies in all its vibrant shades of red. Let's explore our circulation system! Examine the veins, arteries, and chambers up close—they all work hard to move blood around our bodies. Find out how to keep our heart happy with cardiovascular exercise and healthy food. Check out the most common blood groups in our class and think about why people give blood.

Geography

Science

History

Computing

PSHE

Intent

Intent

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Intent

To learn about the human circulatory system and to work scientifically

To learn about an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.

To learn how to programme sounds and movement

To learn about Citizenship and how to be good citizens

Prior Knowledge:

Sequence of learning:

No Geography learning this half term

Prior Knowledge: .Adaptation, how the body works.

Sequence of learning:

- To identify the major parts of the human circulatory system and their functions
- To choose the most effective approach to record and report results
- To learn about the components and function of blood
- Discuss how scientific ideas develop over time
- Investigate how the heart rate accelerates and decelerates under different conditions
- To recognise and describe the damaging impact that some drugs and other substances have on the human body
- To investigate how blood flows through blood vessels
- To show how nutrients and water are transported within human and animals

Next Steps: Forces

Prior Knowledge: Learnt about an Ancient civilisation and compared to Britain.

Sequence of learning:

Finish learning about the history of immigration in the UK

Next Steps: Cornish History focus on Mining

Prior Knowledge: Y3/4 Stop animation brief introduction to Scratch

Sequence of learning:

- Introduction to Scratch
- Programming Sprites
- Ordering commands
- Looking good—explore sequences
- Making an instrument

Next Steps: Programming 2

Prior Knowledge: Children have understanding of bullying, friendships and varied families

Sequence of learning:

- To recognise the role of pressure groups
 - To understand diversity and the value different people bring to a community
 - To understand environmental issues relating to food and food production
 - To understand how to care and show care to others
 - To understand Human rights and the right to education
 - To understand how parliament works
- Next Steps:** Our changing body and transition

Next Steps: Cornwall—our physical and human landscape.

Outcome

Outcome:

Outcome

Outcome

Outcome:

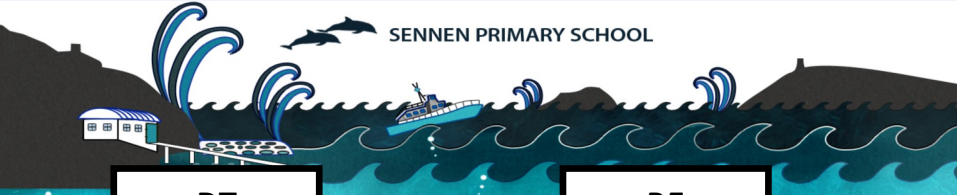
To have a greater understanding of how our bodies work in particular the circulatory system.

To learn about and understand in an empathetic way, a civilisation very different from their own.

To learn how to use different drawing tools to create images and recognise how can only use straight lines and overlay objects to create a drawing

To be tolerant and understanding of everyone.

Wednesday afternoon PE



DT

RE

Music

Art

Intent

Intent

Intent

Intent

No DT this half term

To learn about different religions view of peace

Play and Perform in solo and ensemble contexts.

To develop skills in drawing, Painting and art appreciation

Prior Knowledge:

Prior Knowledge:

Prior Knowledge: New scheme of learning matched to the curriculum..

Prior Knowledge:

Sequence of learning:

Sequence of learning:

Sequence of learning:

Sequence of learning:

No DT this half term

- Introduction to peace
- Peace across religions
- Comparisons across religions
- Inner Peace
- Community Cohesion
- Peace Symbols

- To learn different musical concepts and play simple rhythm games
- Introduction to the Glockenspiel and playing some notes
- Introduce a song for children to learn together
- Learn the notes on music sheets
- Practice the song together

- To use perspective
- Shading—shadows
- Draw in detail using observational skills
- Still life drawing
- To create a memory box using water colour

Next Steps: Structures in Summer 2

Next Steps: Worship

Next Steps: DT in final term

Outcome

To understand how people came together during periods of need and used what they could to eat and make meals.

Outcome

Identify and explain the core beliefs and concepts studied and make clear connections between what people believe and how they live.

Outcome

To learn how to make a composition and play notes together to create a song.

Outcome

To learn a variety of techniques and produce for a purpose

Texts that match our topic:

