

What happened to Britain at the end of World War 2? How did we rebuild? Learn about the Windrush Generation and how Britain became a more diverse multi-cultural country. Take part in thought provoking discussions about Immigration, refugees and asylum seekers and empathise with the people who arrived in this country and were faced with racism and discrimination.

Geography

Intent
To understand geographical similarities and differences through the study of human and physical geography of areas within the UK and the Caribbean.

Prior Knowledge: Children have looked at the physical and human geography of other parts of the world.

Sequence of learning:

Locate the Caribbean islands and find out key physical features and compare to the UK.

Locate Commonwealth countries and gain an understanding of what the Commonwealth is.

Next Steps: Map Skills, Physical geographical features of the UK (Summer 2)

Outcome
To learn more about the UK and its landscape and human geography.

Science

Intent
To consolidate previous learning about the way light behaves and extend their experience of light.

Prior Knowledge: .Light sources, refraction and the dangers of the sun.

Sequence of learning:

Need to finish....

How does light travel?

Which materials make the best reflectors?

How does the eye work?

How do shadows change during the day?

Why do objects look different in water?

How do mirrors work?

Next Steps: Animals inc. Humans Summer 1

Outcome:
To know how light travels in straight lines and understand how we see things and the optical illusions of light.

History

Intent
To learn about an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.

Prior Knowledge: Learnt about an Ancient civilisation and compared to Britain.

Sequence of learning:

To know that African-Caribbean people were in Britain before 1940

To know about the presence of African-Caribbean service men and women

Learn about the Windrush—why this is such an important story?

Learn about the challenges faced by the Windrush settlers

To know and understand the legacy of the Windrush

Learn about how immigration has continued and the impact it has on Britain today.

Next Steps: Cornish History (Summer 2)

Outcome
To learn about and understand in an empathetic way; racism, discrimination, stereotyping and to embrace Britain as a multi-cultural country.

Computing

Intent
To learn how to programme sounds and movement

Prior Knowledge: First time learning how to programme

Sequence of learning:

Introduction to Scratch

Programming Sprites

Ordering commands

Looking good—explore sequences

Making an instrument

Next Steps: Programming—Events and Actions in programs

Outcome
To learn how programme a computer to complete actions you have told it to do.

PSHE

Intent
To learn about Citizenship and how to be good citizens

Prior Knowledge: How to look after ourselves

Sequence of learning:

To recognise the role of pressure groups

To understand diversity and the value different people bring to a community

To understand environmental issues relating to food and food production

To understand how to care and show care to others

To understand Human rights and the right to education

To understand how parliament works

Next Steps: Safety and the changing body

Outcome:
To learn what it means to be a good citizen and live a tolerant, understanding life.

Wednesday afternoon PE
Friday afternoon—Dance

DT

Intent

Prior Knowledge: Year 5—children planned a healthy meal.

Sequence of learning:

No DT this half term

Next Steps: Structures in Summer 2

Outcome

To understand how people came together during periods of need and used what they could to eat and make meals.

RE

Intent

What do Christians believe Jesus did to save people? (Salvation)

Prior Knowledge:

Looked at Christianity and how Christians believe Jesus is the Messiah

Sequence of learning:

- The Easter Story
- Explore what happened in Holy Week
- Consider who was responsible for Jesus' death
- Explore the mainstream belief the Jesus sacrificed himself
- Why and how Christians celebrate Jesus at this time of year
- Talk about what 'Martyr' means

Outcome

Understand the Christian beliefs in Jesus' death and how Christians put their beliefs into practice

Music

Intent

To learn how music has changed and developed over the decades and how it influences us.

Prior Knowledge: New scheme of learning matched to the curriculum..

Sequence of learning:

Learn about how music has changed over the decades since the war and how immigration has influenced our music.

Next Steps: Learn how to play the recorder

Outcome

To recognise how the music we listen to today has been impacted from the last few decades.

Art

Intent

To develop skills in drawing, Painting and art appreciation

Prior Knowledge: Sketching and shading techniques

Sequence of learning:

- To use perspective
- Shading—shadows
- Draw in detail using observational skills
- Still life drawing

Next Steps: Sewing

Outcome

To learn a variety of techniques and produce for a purpose

Texts that match our topic:

