

Science

Intent:

To learn about different materials and be able to identify what objects are made out of.

Prior learning—pupils looked at materials in their previous year where they identified everyday materials and noticed how they changed.

Sequence of learning:

Lesson 1: What are materials?

Lesson 2: How are materials different?

Lesson 3: What are objects made from?

Lesson 4: Group Materials.

Lesson 5: Which material would be best for an umbrella?

Lesson 6: What material would be best for curtains?

Next steps—in KS2 pupils will move on to looking at states of matter.

Outcome:

For the children to have a better understands of different materials and what they are good for.

History

Intent

For children to find out about past Kings and Queens and where they lived.

Prior knowledge— Pupils have some understanding of chronology

Sequence of learning:

Lesson 1: How can we find out about the past?

Lesson 2: Why did monarchs build castles?

Lesson 3: Who were the kings and queens of the past?

Lesson 4: Who was Queen Victoria and where did she live?

Lesson 5: Who was the first Queen Elizabeth?

Lesson 6: Why do we remember King William I.

Lesson 7: Where did kings and queens live through time?

Next steps—Pupils will be looking communication is a local history

Outcome

For children to have a better understand of the past Queens and Kings and how they lived.

Geography

Intent

Sequence of learning.

Geography was covered in term 1 and will be revisited throughout the term.

Outcome

Art

Intent:

To know primary colours and how they can be used to make secondary colours

Prior knowledge—This is new knowledge for pupils

Sequence of learning:

Lesson 1: Making Colours.

Lesson 2: Painting with colour.

Lesson 3: printing with paint.

Lesson 4: Exploring colour mixing.

Lesson 5: Jackson Pollock.

Next steps: Pupils will look at how to create colour hues.

Outcome

The children will have a better knowledge of mixing paints and using it differently.

PSHE

Intent:

The children will get a better understanding of how to keep safe.

Prior knowledge— Pupils have looked at safety and the human body in the previously

Sequence of learning

Lesson 1: Communicating with an adult.

Lesson 2: People who help tp keep us safe in our community.

Lesson 3: Road safety.

Lesson 4: Safety with medicine.

Lesson 5: Making a call to the emergency services.

Lesson 6: The difference between secrets and surprises.

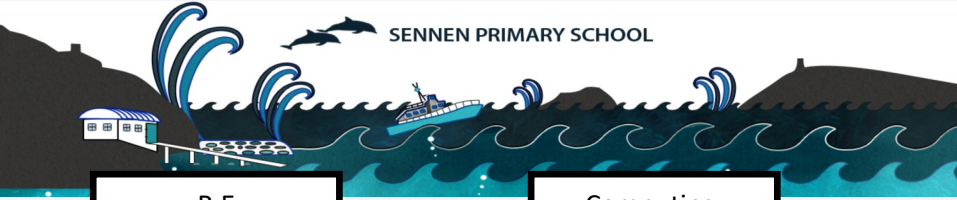
Lesson 7: Appropriate contract.

Lesson 8: My private parts are private.

Lesson 9: Respect personal boundaries.

Outcome:

For the children to have a better understanding of how to safe in the community and personally.



R.E

Intent:

To explore how we know that some people are believed to have a special connection to God through looking for clues in religious stories

Prior learning— Last term, pupils explored what candles mean to people in different religions.

Sequence of learning

Lesson 1: How can we tell Jesus is special to some people?

Lesson 2: Why might some people thing Guru Nanak is special?

Lesson 3: How do other stories show how some children are special ?

Lesson 4: How do we know that Krishna is special to some people.

Lesson 5: What can a story tell us about why Muhammad is special to some people.

Lesson 6: Why might some people believe Jesus continued to be special when he grew up.

Next steps: Pupils will look at the idea as a prophet as a special person

Outcome:

Pupils will know what special people there are in different religions and relate to own lives.

Computing.

Intent:

To introduce the children to early programming concepts.

Prior learning— This is the first experience of programming

Sequence of learning:

Lesson 1: Buttons

Lesson 2: Directions

Lesson 3: Forward and Backwards.

Lesson 4: Four directions.

Lesson 5: Getting there.

Lesson 6: Routes.

Next steps: Pupils will extend this learning further by looking at algorithms

Outcome

Children will be able to programme a robot based on given instructions

D&T

Intent

Sequence of learning:

D.T was covered in term 2 and will be revisited throughout the term.

Outcome

Intent

Home learning ideas:

Outcome

Books for this topic:

