

**Head teacher's Message**

This week at a glance:

Day	Event	Club option
Mon		Running club (until 4pm) for KS2
Tues	KS2 PE & Swimming, PE kits please	
Wed	Brisons PE (half at Penzance Gym Club, half at school doing PE with Miss Clackworthy. Year 5 & 6 @ Cape Open day	High five KS2
Thurs	Cowloe, Longships, Brisons PE – PE kits please	Multi sports for KS1 & KS2 £1 per session, pay at the end of term
Fri		

**Contact information**

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The week started off with a wonderful experience for Cowloe class. As part of their space project, they went to the Space Dome to learn more about the planets and galaxies. They were so inspired by the experience and learned so much to feed into their work back in school.



The Wednesday gymnastics sessions for Brisons are going very well, this week they were scaling ropes—I was very impressed to see their strength! Here they are showing how flexible they are!



**Important dates:**

- Tuesday—swimming and PE for KS2
- Wednesday—Gymnastics and PE for Brisons
- 27.9—Year 5 & 6 open day @ Cape
- 2.10—Year 6 open day @ Mounts Bay
- 10.10—1st Cross Country @ MB
- 19.10—End of term assembly
- 20.10—Last day of term
- 30.10—INSET day. No children
- 7.11—Cross Country
- 19.12—Last day of term 2
- 4.1.24—1st day back of term 3



Additional clubs after half term

We have been given the opportunity to have a six week after school football club for KS2 starting after October half term. It would take place on a Tuesday for an hour it will be £12 for 6 sessions. This will be provided by Mounts Bay Academy. Due to this being an outside provider, if you would like your child to attend this club you will need to pop to the office to sign a permission form and to pay the £12 in full upfront to cover the costs. This is a great opportunity and I know it is something the children will really enjoy.

We have also been given the opportunity to have a year 1 & 2 girls tennis club (specific I know!) with Penzance tennis club at minimum to no cost. If you would like your child to take part, could you email Miss Clackworthy on [hclackworthy@sennen.tpacademytrust.org](mailto:hclackworthy@sennen.tpacademytrust.org).

Cross country entries have started coming in, if you would like your child to take part, please let us know ASAP by emailing Miss Clackworthy. It would be great to have the school well represented this year and be there to cheer each other on!

4pm	Yr 4 Girls -	1200m
4.10pm	Yr 4 Boys -	1200m
4.20pm	Yr 5 Girls -	1500m
4.30pm	Yr 5 Boys -	1500m
4.40pm	Yr 6 Girls -	2000m
4.50pm	Yr 6 Boys -	2000m

*Cross country league schedule:*

<p><b>Event 1:</b>          Tues 10th October 2023          @ Mounts Bay Academy          4.00pm – 5.00pm</p>	<p><b>Event 3:</b>          Tues 30th January 2024          @ St Ives Rugby          4.00pm – 5.00pm</p>
<p><b>Event 2:</b>          Tues 7th November 2023          @ Hayle School          4.00pm – 5.00pm</p>	<p><b>Event 4:</b>          Tues 27th February 2024          @ Cape Cornwall School.          4.00pm – 5.00pm</p>

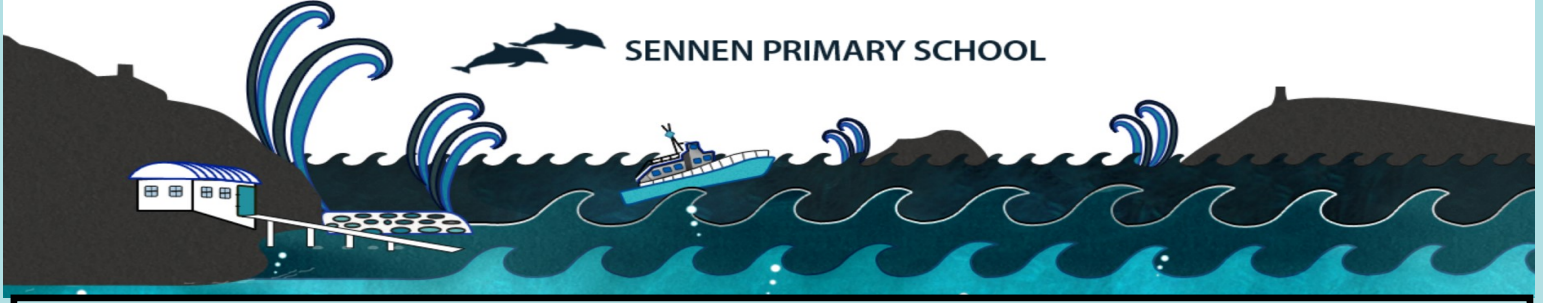


Our visit to see the IMS Prussia Cove orchestra was fantastic! These musicians are world-class and they certainly kept the children entertained with a variety of pieces. Thank you so much to the organisation for playing for us, we hope it has inspired a few more children to take up a musical instrument. As a school, we have a high proportion of pupils learning to play an instrument, which is wonderful to see. If you would like to sign your child up for lessons, you can do so by visiting:

[Cornwall Music Service Trust \(cmst.co.uk\)](http://cmst.co.uk)

If your child is entitled to pupil premium, the cost is reduced.





**Our new behaviour policy**

Over the last year, staff have been carrying out training on managing behaviour in schools. On the whole, Sennen is a happy place to be and our children conduct themselves in a responsible, safe and respectful way. We wanted a behaviour policy that acknowledged mistakes and supported children with how to deal with them. The policy is based on 4 simple rules:

**Be safe**—We would like children to manage risks and avoid anything that can pose a threat to either themselves or others. This is particularly important at break times.

**Be respectful**—We would like children to be polite and courteous to each other, look after the school environment, including the equipment, and be respectful to themselves. We would like them to show good teamwork when necessary.

**Be ready**—We would like our children to be as independent as possible. This means making sure they listen to what they need, where they need to be and what the task is.

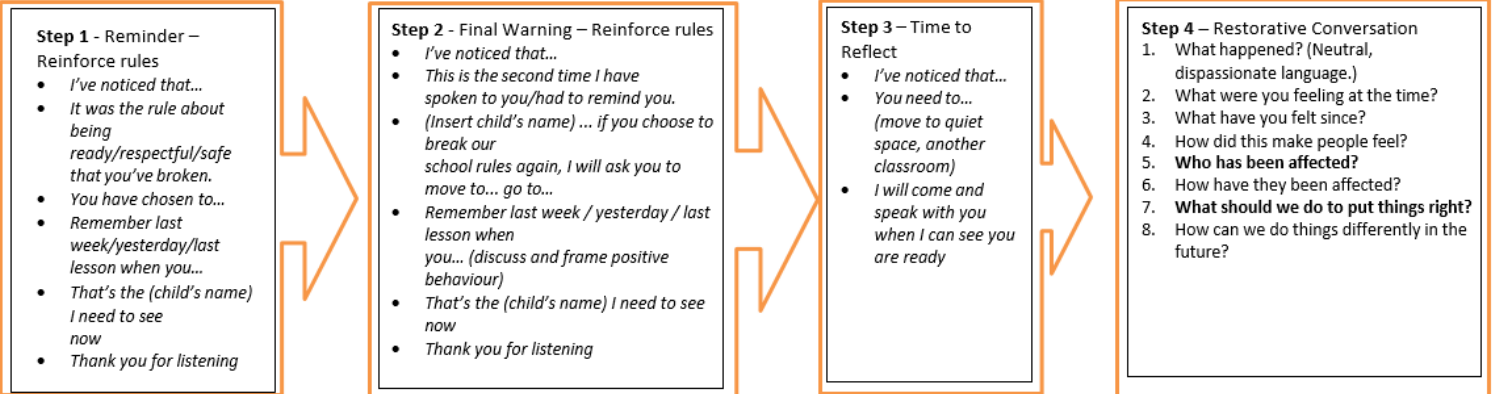
**Be your best**—We understand not each day will be amazing, but we would like children to continue to be resilient and reflective, and giving as much as they can each day.

Thank you so much to those that came to our workshop this week. The full behaviour policy will be put on our website, but in the meantime, a simple summary can be found below.

**Behaviour policy – One Page Summary**

<p><b>Respect</b></p> <p>I show manners all the time I am kind and look after others around me I listen to and respect difference I look after my environment</p>	<p><b>Resilience</b></p> <p>When things get tough, I look for another way I keep my emotions in check when tackling a problem I recognise when I have done well</p>	<p><b>Teamwork</b></p> <p>I work well with others I know my strengths and how they might help my group. I take on board others' ideas. I recognize the strengths of my peers and praise them.</p>	<p><b>Resourcefulness</b></p> <p>I know how to make good use of my environment to help me. I think creatively I find a useful solution to tricky problems.</p>	<p><b>Reflectiveness</b></p> <p>I recognize what I did well and what my next steps might be I can see how my behaviour might affect others</p>	<p><b>Our Core Beliefs</b></p> <ul style="list-style-type: none"> <li>Positive, targeted praise.</li> <li>Reinforcing good behaviour.</li> <li>An effective reward system and celebrating success.</li> <li>Understanding each child's needs and their individual circumstances.</li> </ul>	<p><b>How Adults Interactions with Pupils;</b> Identify the behaviour we expect Teach behaviour explicitly Model the behaviour we are expecting Practice behaviour Notice excellent behaviour Create conditions for excellent behaviour</p>	<p><b>Five Pillars of Behaviour</b></p> <ol style="list-style-type: none"> <li>Consistent, calm adult behaviour</li> <li>First attention for best conduct</li> <li>Relentless routines</li> <li>Scripting difficult interventions</li> <li>Restorative follow up</li> </ol>
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<p><b>Our Rules</b></p> <p><b>Be Safe</b> <b>Be Ready</b> <b>Be Respectful</b> <b>Be Your Best</b></p>	<p><b>Visible Consistencies:</b></p> <ul style="list-style-type: none"> <li>Children are greeted daily by adults in school.</li> <li>Staff will be calm, consistent and fair.</li> <li>Staff will 'pay first attention to the best conduct'.</li> </ul>	<p><b>Recognition of Above and Beyond</b></p> <p>Playtime praise Class recognition Class Dojo Phone call or text home Postcard home</p>	<p><b>Relentless Routines</b></p> <ul style="list-style-type: none"> <li>Children will listen attentively to both adults and each other. Adults will model how to listen attentively and respond when necessary.</li> <li>Staff and children will move around the school quietly. Our shared spaces often double up as reflections / small learning spaces, so pupils move around quietly and sensibly to help them.</li> <li>Countdowns will be used when adults in school require the full attention of a class or group of children who have been in discussion or completing an activity and now needs to be listening. Staff will count down from five so children have time to react, and teachers can immediately identify the children who are getting ready to listen.</li> <li>Staff and children use and model manners to each other. This could be children letting adults pass through the door first or thanking someone for holding the door open or helping them.</li> </ul>
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Supporting children who are demonstrating difficulty in managing their emotions - Staff will undertake and record observations using the ABCC format.  
For children who are experiencing challenges in their behavior, an individual behavior plan will be put in place

**Lunch Menu**

Children will be asked what they would like each day by their teacher. Children in year R—2 get infant free school meals and it is £2.65 for the rest of the school, other than for those pupils who have been awarded income based free school meals.

**WEEK 3**

W/C: 01/05, 22/05, 12/06, 03/07, 24/07, 04/09, 25/09, 16/10

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>HOT MAINS</b>	<b>Cheese and Tomato Pizza</b> 🌱 Served with Potato Wedges	<b>Mexican Beef Tortilla Pie</b> 🌱 Served with Wholegrain Rice	<b>Roast Pork Picnic Plate</b> Served with Herb Diced Potatoes	<b>Butter Chicken Curry</b> 🌱 Served with Wholegrain Rice	<b>Southern Fried Chicken</b> Served with Chips
	<b>Vegetarian Bolognese</b> 🌱 🌱 Served with Wholemeal Pasta	<b>Mexican Vegetarian Tortilla Pie</b> 🌱 🌱 Served with Wholegrain Rice	<b>Cheesy Ploughman's Picnic Plate</b> 🌱 Served with Bread	<b>Macaroni Cheese</b> 🌱	<b>Tomato Vegetable Burger</b> 🌱 Served with Chips
<b>JACKET POTATO</b>	<b>Jacket Potatoes</b> 🌱 🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> 🌱 🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> 🌱 🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> 🌱 🌱 with a choice of hot and cold fillings	<b>Jacket Potatoes</b> 🌱 🌱 with a choice of hot and cold fillings
<b>Tomato Pasta</b> Fresh, homemade tomato and basil sauce with penne pasta 🌱 🌱					
All main meals are served with two vegetables					
<b>DESSERT</b>	<b>Mango Frozen Yoghurt</b>	<b>Berry Flapjack with Fruit</b> 🌱	<b>Chocolate Brownie with Fruit</b> 🌱	<b>Crispy Crackle Bar</b>	<b>Chocolate Milkshake and Shortbread</b>

**PACKED LUNCH AVAILABLE**  
Ham and Cheese sandwich available daily with veg sticks and fresh fruit or dessert of the day