
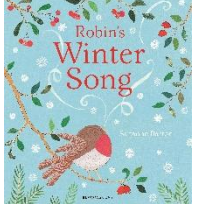
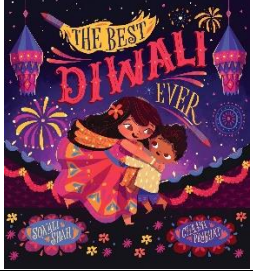
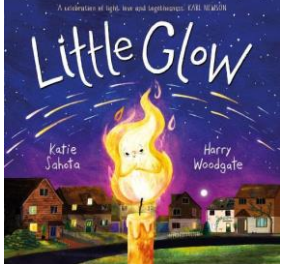
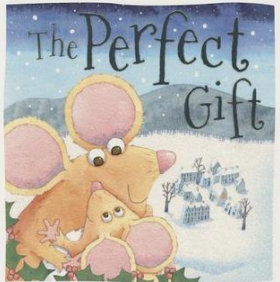

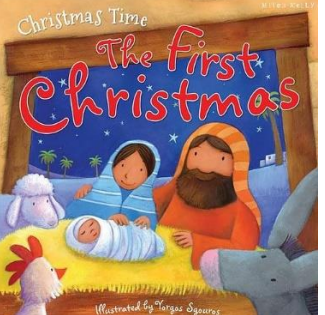


Autumn 2 – What Shall We Celebrate?

Week/book	Intent	Vocabulary	<i>Linked texts, rhymes and activities</i>	Outcomes (from Development Matters).
	Learn about the tradition of Halloween, spotting similarities and differences with other customs globally.	Halloween, celebration, dark, All Hallow's Eve, dead, carve, scoop, seeds, lantern.	<i>Yayoi Kasuma Covered Everything with Dots and Was Not Sorry</i> Pumpkin investigation (UW) and decoration (EAD). Pumpkin lifecycle (UW). Make Pumpkin soup (PD).	Know some similarities and differences between different religious and cultural communities in this country (UW).
	Learn about seasonal change – what happens in Winter?	Winter, seasons, hibernation, snow, ice, freeze, melt.	<i>Charlie Crow in the Snow</i> <i>When Will it Snow?</i> Ice exploration (UW). Months of the year rhyme (L).	Understand important processes and changes in the natural world including seasons and states of matter (UW).
	Learn about the Festival of Lights – what similarities can we draw with celebrations in different cultures?	Diwali, Hinduism, celebration, lights, diya lamp, Rangoli pattern	<i>Dipal's Diwali</i> Rangoli patterns (EAD). Diwali cards (L, EAD). Diya lamps (EAD).	Know some similarities and differences between different religious and cultural communities in this country (UW).
	Learn about how and why we celebrate Bonfire Night.	Bonfire Night, fireworks, Guy Fawkes, celebration,	Remember, remember! Fireworks paintings on a dark background (EAD).	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class (UW).

	<p>Learn about the significance of kindness at Christmas.</p>	<p>Kindness, special, gift, present, give, food bank, donation.</p>	<p><i>It's a No Money Day</i> Create a gift for a person of their choice (EAD).</p>	<p>Show sensitivity to their own and other's needs (PSED). Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture form and function (EAD).</p>
<p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>Learn to spot patterns in a story and anticipate key events.</p>	<p>Hunt, map, journey, quest, cave, forest, mud, grass, thick, oozy, long tall.</p>	<p><i>We're Going on a Baby Hunt.</i> <i>We're Going on an Elf Chase.</i> <i>We're Going on a Present Hunt</i> Go on a journey through different environments (PD), represent this with a textured map (EAD).</p>	<p>Anticipate key events in stories (L) and perform stories with others (EAD).</p>
<p>Christmas Time <i>The First Christmas</i></p> 	<p>Learn about the Christmas Story and why it is important to some people.</p>	<p>Nativity, manger, stable, special, star, baby, kings, angel, message.</p>	<p><i>The Nativity</i> Re-enact the nativity using puppets (L) Visit local Church and find the special baby (UW)</p>	<p>Know similarities and differences between things in the past and now as well as different religious communities in this country, drawing on their experiences and what has been read in class (UW).</p>