Maths Half Termly Overview

(Brisons/ Spring 2)

These are the anticipated steps to be covered this next half term. However, these are steps rather than lessons so may take longer depending on the needs of the class.

Y1	Y2
Place Value	Length and Height

Y1 — Place Value

Step 1 — Count from 20 to 50
Step 2 — 20, 30, 40 and 50
Step 3 — Count by making groups of tens
Step 4 — Groups of tens and ones
Step 5 — Partition into tens and ones
Step 6 — The number line to 50
Step 7 — Estimate on a number line to 50
Step 8 — 1 more, 1 less

Y2 — Length and Height

Step 1 — Measure in centimetres
Step 2 — Measure in metres
Step 3 — Compare lengths and heights
Step 4 — Order lengths and heights
Step 5 — Four operations with lengths and heights

Addition and Subtraction	Mass, capacity, and temperature.

Y1 — Addition and Subtraction

Step 1 — Add by counting on within 20
Step 2 — Add ones using number bonds
Step 3 — Find and make number bonds to 20
Step 4 — Doubles
Step 5 — Near doubles
Step 6 — Subtract ones using number bonds
Step 7 — Subtraction – counting back
Step 8 — Subtraction – finding the difference

Year 1 | Spring term | Block 2 – Addition and subtraction (within 20)

Small steps

Step 9 — Related facts
Step 10 — Missing number problems

Y2 — Mass, capacity, and temperature

Step 1 — Compare mass
Step 2 — Measure in grams
Step 3 — Measure in kilograms
Step 4 — Four operations with mass
Step 5 — Compare volume and capacity
Step 6 — Measure in millilitres
Step 7 — Measure in litres
Step 8 — Four operations with volume and capacity

Year 2 | Spring term | Block 4 – Mass, capacity and temperature

Small steps

Step 9 — Temperature

Y1 Link	Y2 Link

https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-1-new	https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-2-new

Above is a link to some videos which will explain our learning in more detail as well as demonstrate some of the strategies that we use.

Just select the area of learning.

If you have any questions or queries, please do not hesitate to contact me:

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