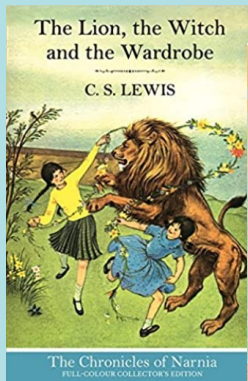




Headteacher update

This week started with an assembly all about developing our love of reading! I showed the children a collection of my well loved books and talked about what made them so special to me. The children shared some of their favourite stories, as well as talking about books that their parents could remember reading. We are hoping to compile a list of 'old favourites' that we can purchase and have available to the children in the school library.



This week has been full of compliments for our lovely children. Cowloe Class loved their rugby session on Monday, and Sam was very complimentary about their behaviour and conduct in the sessions. On Tuesday, Brisons class went swimming, and their swim coached referred to them as a 'smashing group of children' - which we certainly can't disagree with! It is always great to hear people speak about our children so positively; they are a credit to our school.

The children have been enjoying finding out about their new topic, particularly Cowloe, who learned what it was like to be an evacuee this week. They are so engrossed in the topic and have obviously been talking about it at home as families have been offering to send in memorabilia passed down through their families to show the children. It is lovely to see the community so engaged in a topic. The children have even asked to change their museum trip when we go to London from the Natural History Museum to the Imperial War museum so that they can find out more.

New Club!

Another great after school club has been organised for KS2. Every Friday after school 3:15- 4pm we will have Luke Jackson running a karate club. I know the children really enjoy his karate club on a Friday evening so we are hoping it will be popular. If you have always wanted to try it and wasn't too sure, now is the time. It will be £2 a session there will be 5 sessions to start with, payment will be required up front. If you would like to sign your child up please visit Mrs Raitt in the office to complete a form and hand in your money.

Upcoming competitions

We have arranged a high Five match against St Leven School on Thursday 26th January after school. Nancledra will also be sending us a new date to replace the one we cancelled before Christmas.

Our next cross county competition will be on Monday 30th January at St Ives Rugby Club. I will be taking the children along in the minibus as usual, and you will have the opportunity to come along and watch and collect from there.

I have had a chat with Mr Macdonald at St Buryan, and he is very keen for us to play a football match against them, and hopefully one or 2 other sports—keep your eye on the dates column!

Miss Clackworthy has signed us up for some quick cricket festivals over the next few terms. We will be covering it in PE sessions before they go so that they have practised their skills before competing.

Day	Event	Club option
Monday	Cowloe Rugby—PE kits please Longships PE—PE kits please	Running KS2
Tuesday	Brisons group 2 swimming / group 1 PE—PE kits please	Writing 5 & 6
Wednesday	PE for Brisons, Longships & Cowloe—PE kits please	Multi sports for KS2
Thursday		High Five KS2 Stay and play KS1
Friday	Forest school session for Aire 'Show and tell' for Brisons Class	Karate for all

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Important dates:

- Cowloe rugby Mondays
- Brisons group 2 swimming Tuesdays
- Thursday 19th—census day
- Friday 20th & 27th January—Cowloe Forest School
- Thursday 26th January—High Five match vs St Leven
- Monday 30th January—Cross Country @ St Ives Rugby Club
- Friday 10th February—Last day of term 3
- Monday 20th February—1st day of term 4
- Friday 23rd February—Brisons trip to Newquay Zoo
- Friday 31st March—Last day term 4



Census day—we need your help!

On **Thursday 19th January** it is Census day in school. These days are really important as the DfE uses these numbers to decide how much money our school will receive for the rest of the year.

Next week is a school meals focus. The amount of money the school gets reimbursed for food, is based on the number of children in Years R, 1 & 2, and those entitled to income based Free School Meals, that choose a meal on this day.

If only 75% of pupils choose a meal on that day, we will only receive 75% of our budget for the rest of the year. This can cause a problem if we have other days where more than 75% children choose a dinner (which happens a lot, depending on the menu).

Currently we have a much higher uptake than on the last census day. This has put our budget behind by a considerable amount.

You can help in the following way:

If your child is in Brisons or Aire class, or is entitled to income based Free School Meals, we are asking you to make sure they have a meal on this day. If you are not sure if they will like it, you can always send in something else along side it so that we can make sure they eat well—it could just be seen as a great opportunity to try it!

The menu for the day will be:

Burger in a bun or Quorn hot dog, chips and beans

Or

Tomato Pasta

Or

Jacket potato

Pudding will be milkshake and a biscuit.

If your child doesn't want a hot meal, they can choose either a ham or cheese packed lunch

New applications

If you are not entitled to income based Free School Meals, but are struggling financially, you can apply by clicking on the following link to see if you are eligible.

<https://www.cornwall.gov.uk/schools-and-education/schools-and-colleges/school-meals>



Aire class round up

We've had a fantastic few weeks in Aire Class, beginning our topic "Once Upon a Time". The children have considered the necessary components of a fairytale and have focused on the story "The Paperbag Princess". This has led us to read lots more about dragons and consider the question "do they exist?" We've also explored prince and princess stereotypes.

In Phonics, the children are making great progress and have started a new phonics phase much to everyone's excitement. In Maths, we have investigated capacity using water, porridge oats and found objects. In free play, the children have done yoga, played school, painted, made giant ice creams, investigated magnetism and completed puzzles with brilliant teamwork to name but a few activities.



Brisons class round up

This week we have had a very exciting week, we have been using algorithms in computing to direct our robot around the table. The children were so focused and were able to use lots of different steps at the same time. We have started our new topic on The Great Fire of London and this week we looked at our senses and how it would feel to be in London in the 17th Century. To the children's delight we set alight some wood and straw to mimic the materials which the houses would be made out of and we burned some 3D houses to show how fast a fire spreads when the houses are so close together. They worked really hard this week and showed great respect and responsibility when we worked with the fire. Well done Brisons amazing work!



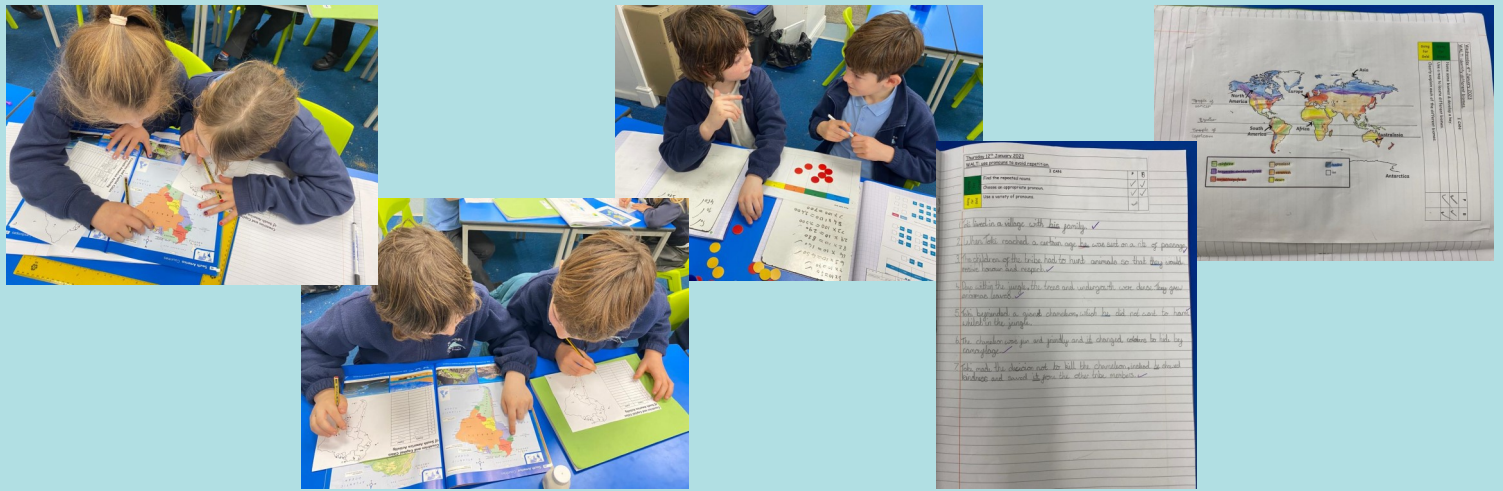


Longships class round up

We've had a great start back and are in full swing with our new topic of 'A journey Down the Amazon'. We have already researched different biomes on a world map, located & named the countries & capital cities within South America and used atlases to find out where the Amazon Rainforest & Amazon River are found. We have also looked at the position of the Equator & the Tropics to produce a weather forecast for a city in Brazil. We have also begun using sound recording software on the computer to record some of our forecasts.

In English, we have watched an animation called 'Ride of Passage' about a young boy who lives in the Amazon, and used this to develop our vocabulary, learn about the setting and use pronouns & apostrophes.

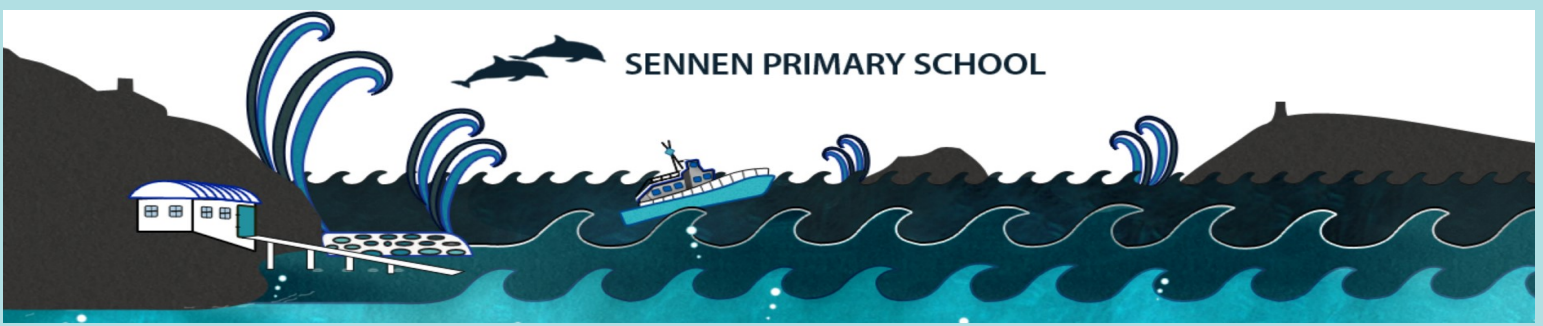
In Maths, we have been developing our written methods of multiplication to be able to multiply a 2-digit number by a 1-digit number and are now becoming really quite confident with it. A great start back - well done, Longships!



Cowloe class round up

We have had such an amazing start to the year in Cowloe! The children have thrown themselves into our new topic and have enjoyed being evacuated and researching where and why children were evacuated. In English, we have been learning how to expand our sentences so that we can write a flashback narrative based on the beautiful short film, *The Piano* by Aiden Gibbons. We have tackled some tricky maths too including long division and I am so impressed with their resilience and hard-working attitude. We are really lucky to have a coach from The Cornish Pirates teach 6 sessions of PE this half term in preparation of a tournament against other schools and all of the children were super enthusiastic and showed great sportsmanship in the first session.





Curriculum focus

Over the last year, we have worked very hard on our curriculum to ensure that pupils see that there are many different ways to excel. I want to raise awareness of the work going on in school by highlighting a different subject in each newsletter. This week the focus is reading.

At Sennen School, reading is a top priority and is a key focus for our curriculum. We place a high emphasis on mastering phonics as early as possible and prioritise building children’s vocabulary and knowledge of language.

It is our intention to ensure that by the end of their primary education children are skilled and passionate readers, reading for pleasure as well as to improve their learning.

Books are carefully chosen to provide a balance between classic texts; and new and award-winning books. We acknowledge that we are a very remote community and so we aim to expose our children and the wider community to culturally diverse texts to stimulate conversations and develop curiosity.

We continually develop our vocabulary and retrieval skills across the curriculum to enable children to learn more about the world around them through text.

We therefore encourage all pupils to read widely across a range of texts, develop a love of reading and use it to build their knowledge across the curriculum. We promote comprehension/inference skills, a rich vocabulary and make links to the wider curriculum and world.

On our website, we have full progression documents and long term plans so that you can find out more about our intentions and what your child will be learning.



Sennen School	Whole class reading Reading to the children	Shared reading Reading with the children	Independent reading Reading by the children
Definition	Teachers inspire children by reading a mixture of current, topical, traditional and relevant texts. Time is regularly carved out in the day for the children to listen to a story read by an adult.	Teachers select a text to stimulate interest (often linked to topic) and plan targeted questions to help children comprehend the book on different levels.	Children select a range of texts to read for pleasure or to gain information. This can be either independent, in pairs or groups during reading for pleasure, or to an adult.
EYFS	<ul style="list-style-type: none"> Adults carve out regular times in the day to share stories together. Adults link teaching inputs to high quality texts that are linked to children’s interests as much as possible Teacher provides a choice of books for the children to listen to (left out on the side so that the covers can be seen) and the children vote which one they want to hear. Use dialogic book talk to discuss key vocabulary as it is read. Model using phonics to sound out an unknown word. Use dialogic book talk to model and scaffold questioning e.g. I wonder if I predict that, what did he find? etc 	<ul style="list-style-type: none"> RWI sessions model phonic segmenting and blending Shared reading forms part of RWI sessions Use dialogic book talk to discuss key vocabulary as it is read. Model using phonics to sound out an unknown word. Use dialogic book talk to model and scaffold questioning e.g. I wonder if I predict that, what did he find? etc 	<ul style="list-style-type: none"> Children heard read 3x weekly as standard. Books reflect children’s phonic levels to enable them to perfect skills learned so far. Adults are highly trained to support children in their phonics Books are available in all areas of provision and linked to the children’s interests. Borrow box available at classroom gate daily.
KS1	<ul style="list-style-type: none"> Adults carve out regular times in the day to share stories together Children have some choice over what is read to them Books changed regularly to spark interest and match the topic being studied. Adult models how to use phonics to work out more complex, unknown words Children supported to answer questions, including inferences about the text e.g. what do you think will happen? What do think he meant when he said? What would you do if..? 	<ul style="list-style-type: none"> RWI sessions model phonic segmenting and blending Shared reading forms part of RWI sessions VIPERS specifically planned for and used in each session, with the focus being made explicit to the children and referred to throughout. Where appropriate, it is modelled when and how to combine strategies. Strategies are modelled and practised during the session Adults monitor understanding throughout 	<ul style="list-style-type: none"> Children heard regularly by a trained adult Books reflect children’s phonic levels to enable them to perfect skills learned so far. Adults are aware of the next steps of children through gap analysis and know how to target questions to help the child progress. Children develop a love of reading, making their own choices and explaining them to others. Adults are highly trained to support children in their phonics Library books available for children to take a book home.
KS2	<ul style="list-style-type: none"> Class story / stories read regularly to the children. Book is chosen by children and usually linked to the topic or is a current text the children have requested. Adults model intonation in reading. Adults model inference as to wonder why 	<ul style="list-style-type: none"> VIPERS used regularly, but children are taught to use the strategies independently to comprehend the text. An explicit description of the strategy is given, and 	<ul style="list-style-type: none"> Where reading is not fluent, children are heard more regularly and correct intonation is modelled and comprehension is checked. Children are using VIPERS strategies independently



	Brisons (Year 1/2)	Longships Class (year 3 / 4)	Cowloe Class (Year 5 / 6)
Autumn 1	All About Me 	Ancient Egypt 	Space 
High Quality texts	Little Red by Bethan Woollvin What I like about me! By Allia Zobel-Nolan Big book of Families by Catherine and Laurence Anholt	The Scarab’s Secret by Nick Would Horrid Henry & the Mummy’s Curse by Francesca Simon Flat Stanley & the Great Egyptian Grave Robbery by Sara Pennypacker	Cosmic – Frank Cotterall Boyce George’s Secret Key to the Universe – Stephen and Lucy Hawking Phoenix – SF Said



Lunch Menu

Children will be asked what they would like each day by their teacher. Children in year R—2 get infant free school meals and it is £2.42 for the rest of the school, other than for those pupils who have been awarded income based free school meals.

WEEK 3 W/C: 14/11 05/12 16/01 06/02 27/02 20/03				
	HOT SPECIALS...		DAILY FAVES...	PICK A PUDI!
MONDAY	Pesto Pasta Bake 🌱 Served with Two Vegetables	Cheese and Tomato Pizza 🌱 🍄 Served with Potato Wedges	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Strawberry Ice Cream
TUESDAY	Sweet and Sour Chicken 🍷 Served with Wholegrain Rice	West African Vegetable Rice 🌱 🍄 Served with Two Vegetables	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Fruity Flapjack Bar 🍌
WEDNESDAY	Roast Pork Served with Roast Potatoes, Two Vegetables and Gravy	Vegetable Pastry Roll 🌱 Served with Roast Potatoes, Two Vegetables and Gravy	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Fruit Jelly and Custard 🍌
THURSDAY	<u>Census day menu!</u> Burger in a bun or Quorn hotdog in a bun with Beans, peas and chips		Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Chocolate Milkshake served with Chocolate Biscuit
FRIDAY	Southern Fried Chicken Served with Chips and Two Vegetables	Vegan Meatballs in Tomato Sauce 🌱 🍷 Served with Chips and Two Vegetables	Jacket Potatoes 🍷 🌱 with a choice of hot and cold fillings Tomato Pasta 🍄 🌱 Fresh, homemade tomato and basil sauce with penne pasta	Chocolate Slice