

Head teacher's Message

Note: P3 is dedicated to the recent sad news and how the school will be respecting the mourning period.

The first week back has been a positive and successful one for all involved. Our new children, both those in Air class, and those higher up the school have settled so well and I have been so proud of how the rest of the children have welcomed them. We know that for some children, transitions can be challenging, but we want to reassure you that we want to help all pupils to come in happy and ready to learn. We will make sure we keep an open dialogue with yourselves so that we can work together to make things as seamless as possible.

The curriculum has got off to a flying start across the school, with staff quickly establishing levels and next steps, and the introduction of our topics for the term. To keep you informed on the children's learning, we have created termly topic planners which outline the learning in the foundation subjects across the school. You can find them by going to the following page on our website:

<https://www.sennen.cornwall.sch.uk/>

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Important dates:

- Cowloe swimming—Tuesdays
- Longships Forest School Fridays (more info to follow)
- Brisons gymnastics Thursdays (more information to follow.)
- 17.9.22—individual and sibling photographs
- 21.10.22—end of term
- 31.10.22—INSET day—school closed
- 16.12.22—Last day of term 2

website/
class_termly_curriculum_planners_1/579243

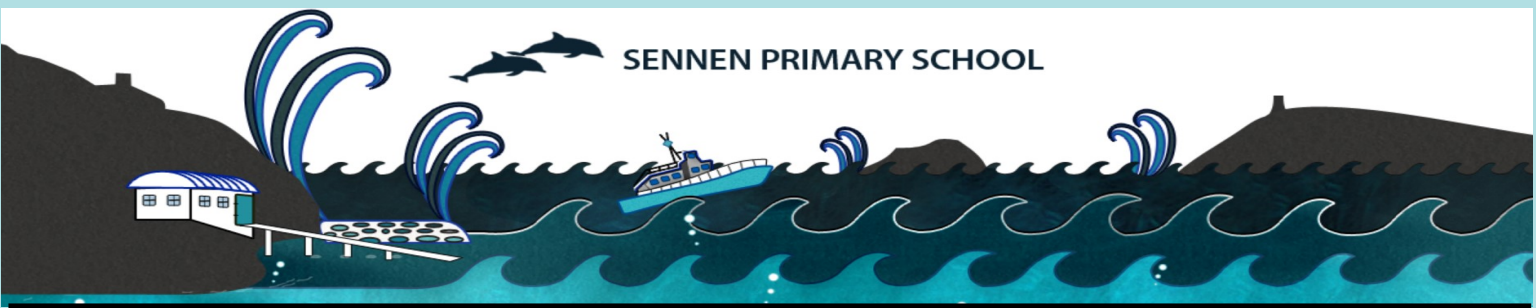
We have also linked the topics to some age appropriate reading books that you might like. You can find them by going to the reading section of our webpage and clicking on 'suggested books for topics'.

Clubs

We acknowledge the need for our children to have access to as many wider opportunities as possible, particularly given our remote location. Miss Clackworthy has established links with some local providers which will be shared out across the school year. If you know of someone who would be willing to do a club for us, please encourage them to get in touch and we will see what we can do. For our sports club, we have decided to block KS1 and KS2 sessions to avoid any confusion. This term KS2 will have access to the sports club and it will be KS1s turn next term.

A break-down of our clubs this term will be as follows:

	Club	Who	When	Cost
M				
T	Running club	Year 3 - 6	3.15 – 4.00	£0
W	Multi sports	Year 3 - 6	3.15 – 4.15	£1
T	Stay and Play *will begin 22.9	Year 1 and 2	3.15 – 4.15	£0
	High Five Netball	Years 3 - 6	3.15 – 4.15	£0
F				



As you may have noticed, we are asking for a small amount for the sports club this term. With the increase in the cost of living, we are having to be careful with our budget and spread it as far as we can. We will still be covering most of the cost, we are simply asking for a donation to help with this. Similarly with things that involve using the minibus, we are going to be asking for a donation of £1 a week for swimming, forest school and gymnastics to help cover the cost of the fuel. As I have said, this is a donation and we certainly don't want to put anyone in a state of financial hardship, just asking for help if you can.

Thank you all for your support over the last week, the building has been a truly lovely place to be and I have felt very proud of all involved. We have now finalised our school development plan, and have created parent summaries for each area so that you are able to see our priorities and why we have chosen them. We have lots of great things planned for the year, that will build on our success and help our school continue to move forward. You can find a summary of our school development plan by visiting our website:

https://www.sennen.cornwall.sch.uk/website/school_development/529611

Behaviour and attitudes	Why?	How?	When?
To improve whole school attendance, including vulnerable groups, with the aim of achieving 97% across the school.	Children have missed a lot of school over the past few years, and we aim to catch them up as quickly as possible. The OFE sets 97% as the ambition for all to enable children to achieve their very best.	We will create action plan to set out how we will approach attendance this year (including reviewing the policy). We will share the school's expectations of attendance and punctuality with the parents and carers. We will introduce a late book to ensure we are able to keep track of latecomers and put support in if needed. We will send out termly attendance figures so that parents and carers are kept fully informed. We will use outside agencies such as Education welfare officers and family support for parents in need of help and guidance.	Sep 2022 Sep 2022 Sep 2022 Ongoing Ongoing
To review and improve the current Relationships and Behaviour policy to ensure it reflects both mental health and positive relationship priorities for our children.	Our relationships and behaviour policy is a key document for our school that explains the expectations we have for our pupils and staff and the ways they interact and support each other. Over the last 2 years, the children's mental health has suffered, and we want to ensure pupils and staff are equipped with the skills to be part of a happy and healthy community.	We will carry out staff, pupil and parent survey to gain opinions on the current policy. We will use mental health lead training info to identify key elements that are appropriate for the school community. Current policy will be reviewed to check it meets the needs of the pupils, incorporates and promotes the school values and review and change as necessary. New policy will be shared with school community and we will create visuals to use around the school to be reminders for the children.	Jan 23 Feb 23 Mar 23 Apr 22
To support the pupils in developing positive attitudes to learning, including articulating this to others.	At Sennen School, we have worked hard to rekindle the children's love for learning. Over the last year, we have found that they have struggled particularly with resilience, which can lead to a negative attitude. By developing resilience, we are hoping to turn this around and help the children to be more positive about their learning.	All staff will have high expectations for learning behaviour Staff meeting time & pupil progress meetings to discuss children who may be causing a concern and need some support (e.g. TIS sessions, mental health worker sessions, mentoring etc) We will make good use of external agencies if the need is identified. The word 'challenge' is to be used positively and widely by teaching staff Resilience will be taught through assemblies as a school key virtue regularly. Dedicated time will be given for children to articulate their learning to others through governor monitoring and topic landings.	Sep 2022 Sep 2022 then ongoing Sep 2022 Ongoing Ongoing
Pupils recognise their role in the school's positive, respectful relationships and are able to articulate what bullying is and what they could do to stop it	We want all children to feel safe and secure in our school and want to ensure that they know how to speak out if they are feeling worried, insecure or unsafe.	Whole school assemblies will focus on anti-bullying, linking with our school value of respect. Ragow resources will be used to support children through regular PSHE lessons Staff will continue to monitor the use of Worry Monsters and worry boxes	Oct 2022 then termly Jan 2023 Ongoing
In lessons, develop a consistent culture of metacognition and AfL, where pupils are involved in assessing their own, and each other's learning	It is important that children are able to identify their strengths and how they learn best. By developing their understanding of meta-learning, we will enable them to become more confident, independent learners. When this is incorporated with assessment for learning (including peer assessments), we can give them opportunities to reflect on their learning and therefore make progress.	Staff training will take place on meta-learning and assessment for learning strategies There will be an assembly to introduce the idea of meta-learning which will be repeated termly. Bespoke sessions will take place in class to talk about how we learn, this can then be reinforced in all lessons. Bespoke sessions will take place in class on peer assessment, what a good one looks like and phrases that they could use. We will create resources that children can use to support the development in class Regular opportunities will be provided for peer assessment in lessons (using specific criteria)	Nov 22 Nov 22 Nov 22 then ongoing Jan 22 Jan 22 Ongoing

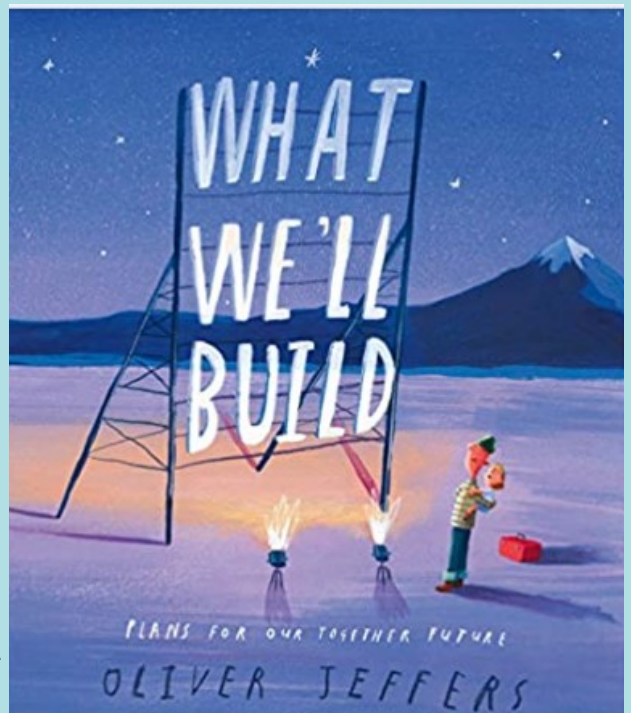
Recommended read

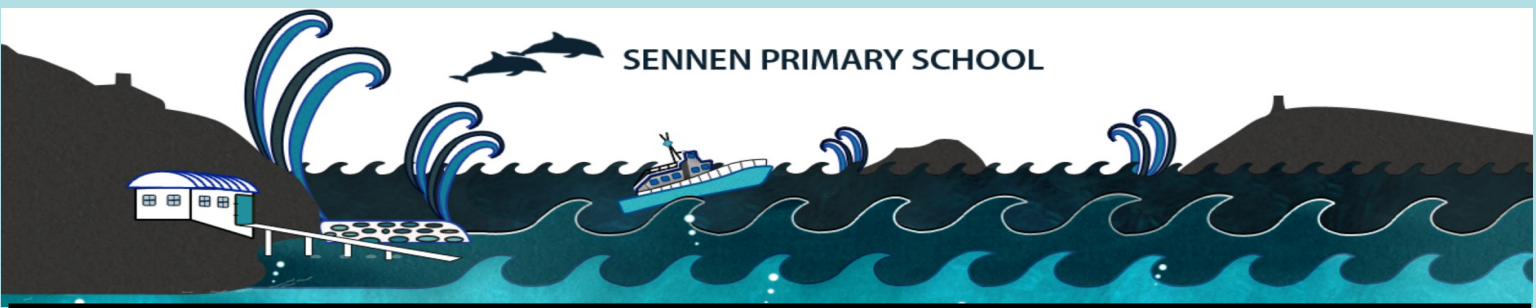
This book is one of my favourites, and a great one for discussing the need to build a better future. I will be reading it in assembly on Monday, and then it will be available for children to read independently at break times. The blurb reads:

What shall we build, you and I?
I'll build your future and you'll build mine.
We'll build a watch to keep our time.

A father and daughter set about laying the foundations for their life together. Using their own special tools, they get to work; building memories to cherish, a home to keep them safe and love to keep them warm.

From renowned, internationally bestselling picture-book creator and visual artist, Oliver Jeffers, comes this rare and enduring story about a parent's boundless love, life's endless opportunities and all we need to build a together future.





Obviously the whole community is saddened to hear about the sad passing of Queen Elizabeth II. We have been very much led by the children today, answering any questions and listening to their thoughts. We are of course mindful that death is often very close to home for some, and so have treated each question with discretion and spoken in private where necessary.

KS2 went outside at 12 o'clock today to mark a 2 minute silence. They were so incredibly mature and thoughtful—a real credit to our school.

On Monday I will hold an assembly to talk about the life of the queen and what happens next for our monarchy. If you have any particular concerns about this, please let me know so that I am aware before Monday morning. Below is a copy of the prompt sheet we will be using to start.

We are still awaiting further guidance from the royal family regarding the funeral, and will communicate any plans to you as soon as we have them. For the official mourning period, our trust have asked that we:

- Pause all social media content from school.
- Post a statement of condolence on social media accounts.
- Change our profile images on social media accounts to mourning colours (black and white).
- Only convey urgent communications during this time can continue—There will be no newsletter next week.
- The Trust statement will be published on the TPAT website's 'news' page.

If children and young people are upset, *Minded* is a source of information to support children and young people to manage death and loss.

You can also access the palace website to find out more information about mourning.

We will keep you updated if further guidance is issued.

Who was Queen Elizabeth II?

📅 Elizabeth was born in London on 21st April, 1926 and as a young girl, a lot of her childhood was spent during WW2. In 1940, she gave her first speech on the radio at the age of just 14, sending her best wishes to children who had been evacuated to keep them safe from the war.

📅 Elizabeth was crowned Queen Elizabeth II on 2nd June, 1953, in Westminster Abbey, at the age of 25. During her reign, she has seen huge changes in Britain, from wars and pandemics to overseeing 15 different prime ministers!

📅 Queen Elizabeth II ruled Britain for longer than any other King or Queen in history, spending over 70 years on the throne.

📅 It's thought by many, Queen Elizabeth II will be remembered as a Queen who spent her life keeping the promise she made when she was first crowned - to serve her people and her country.

I declare before you all that my whole life, whether it be long or short, shall be devoted to your service and the service of our great imperial family to which we all belong.

Queen Elizabeth II, April, 1947 on her 21st birthday (5 years before becoming Queen).



Pictured above: Four photos of Queen Elizabeth II, from childhood, to her coronation and celebrating 70 years as Queen

Lunch Menu

Children will be asked what they would like each day by their teacher. Children in year R—2 get infant free school meals and it is £2.34 for the rest of the school, other than for those pupils who have been awarded income based free school meals.

W/C: 18/04 09/05 20/06 11/07 12/09 03/10					
WEEK 1		HOT SPECIALS...	DAILY FAVES...	SIDES...	PICK A PUD!
MONDAY	<p>Veggie Burrito 🍷 🌱 🌱</p> <p>A soft wrap filled with lightly spiced veggies and rice</p>	<p>Macaroni Cheese 🌱</p> <p>Traditional Mac 'N' Cheese, delicious macaroni in a creamy cheese sauce</p>	<p>Packed Lunch See below for details</p> <p>Jacket Potatoes 🍷 🌱</p> <p>A choice of hot and cold fillings</p> <p>Tomato Pasta 🍷 🌱</p> <p>Fresh, homemade tomato and basil sauce with penne pasta</p>	<p>Green Beans and Sweetcorn</p>	<p>Raspberry Ripple Ice Cream</p>
TUESDAY	<p>Allegra's BBQ Chicken Burger, Corn and Pineapple Relish with Potato Wedges</p> <p>BBQ chicken breast burger with zingy corn relish</p>	<p>The Incredible Burger served with Potato Wedges 🌱</p> <p>Meatless burger in a soft bap with ketchup</p>	<p>Packed Lunch See below for details</p> <p>Jacket Potatoes 🍷 🌱</p> <p>with Assorted Fillings</p> <p>Tomato Pasta 🍷 🌱</p> <p>Fresh, homemade tomato and basil sauce with penne pasta</p>	<p>Sweetcorn and Broccoli</p>	<p>Brownie</p>
WEDNESDAY	<p>Roast Chicken with Roast Potatoes & Gravy</p> <p>Succulent roast chicken with fluffy roasties and tasty gravy</p>	<p>Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy 🍷 🌱</p> <p>A chunky sweet potato and chickpea roast</p>	<p>Packed Lunch See below for details</p> <p>Jacket Potatoes 🍷 🌱</p> <p>A choice of hot and cold fillings</p> <p>Tomato Pasta 🍷 🌱</p> <p>Fresh, homemade tomato and basil sauce with penne pasta</p>	<p>Carrots and Cabbage</p>	<p>Shortbread Biscuit with Fresh Cut Fruit Slices 🌱</p>
THURSDAY	<p>Beef Bolognese 🍷 🌱</p> <p>A classic Italian beef bolognese in a yummy tomato sauce</p>	<p>Quorn Hot Dog with Potato Wedges 🌱</p> <p>A delicious Quorn hot dog</p>	<p>Packed Lunch See below for details</p> <p>Jacket Potatoes 🍷 🌱</p> <p>A choice of hot and cold fillings</p> <p>Tomato Pasta 🍷 🌱</p> <p>Fresh, homemade tomato and basil sauce with penne pasta</p>	<p>Broccoli and Sweetcorn</p>	<p>Banana & Apricot Flapjack with Fruit Slices 🌱</p>
FRIDAY	<p>Golden Fish Fingers and Chips</p> <p>Crispy fish fingers with scrummy chips</p>	<p>Quorn Nuggets and Chips 🌱</p> <p>Crispy Quorn nuggets with their fave sauce - ketchup</p>	<p>Packed Lunch See below for details</p> <p>Jacket Potatoes 🍷 🌱</p> <p>A choice of hot and cold fillings</p> <p>Tomato Pasta 🍷 🌱</p> <p>Fresh, homemade tomato and basil sauce with penne pasta</p>	<p>Baked Beans and Peas</p>	<p>Orange, Sultana & Carrot Slice</p>

PACKED LUNCH - AVAILABLE DAILY
HAM AND CHEESE OR DAILY SPECIAL
WITH VEG STICKS AND FRESH FRUIT OR
BEAR YOYO OR DESSERT OF THE DAY



Lunch Menu
Vegan - Week 1 - Mains

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Burrito (V) NO CHEESE IN BURRITO	Allegra's BBQ Beans (V) With Potato Wedges NO CORNBREAD	SD Sweet Potato and Chickpea Roast 93165175 with Roast Potatoes and SD Gravy 93132538	SD Butternut Squash and Tomato Bake with Rice (V) ** 93166601 NO BREADCRUMBS ON TOP	Vegetables Nuggets VMC 3732 and Chips
Jacket Potato	Jacket Potato With Baked Beans NO CHEESE OR TUNA MAYO				
Pasta	SD Tomato Pasta 93171286				
Vegetables	Green Beans Sweetcorn	Peas Broccoli	Carrots Cabbage	Broccoli Sweetcorn	Baked Beans Peas
Desserts	Raspberry Smoothie 93166798	SD Chocolate Crispie 93158451	Shortbread Biscuit with Fruit Slices*	Berry & Peach Oaty Crumble* With Rice Milk Custard 93166606	Orange, Sultana & Carrot Crispie 93177935
Cool Water, Fresh Fruit, Freshly Baked Bread available daily *Fruit Based **Wholegrain SD = SPECIAL DIET RECIPE					

Lunch Menu
Vegan - Week 2 - Mains

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Vegan Cheese and Tomato Pizza ** 93170278 with Dough Balls (V)	Jacket Potato With Baked Beans	Vegetable Pie (V) with Roast Potatoes and SD Gravy 93132538	Mild Chickpea and Potato Curry (V) with Rice **	Tomato Veggie Burger NO MAYO IN BURGER with Chips (V)
Jacket Potato	Jacket Potato With Baked Beans NO CHEESE OR TUNA MAYO				
Pasta	SD Tomato Pasta 93171286				
Vegetables	Green Beans Sweetcorn	Peas Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas
Desserts	Flapjack with Fruit Slices*	Peach Shortbread Pudding* With Rice Milk Custard 93166606	SD Berry Crispie 93158452	SD Chocolate Crispie 93158451	Orange and Mango Smoothie 93199797
Cool Water, Fresh Fruit, Freshly Baked Bread available daily *Fruit Based **Wholegrain SD = SPECIAL DIET RECIPE					



Lunch Menu
Vegan - Week 3 - Mains

	Monday	Tuesday	Wednesday	Thursday	Friday
Hot Main Dish	Vegetable Nuggets VMC 3732 with SD Mashed Potato 93165179 And SD Gravy (V) 93132538	SD Easy Peasy Risotto Bake (V) 93177963	SD Sweet Potato and Chickpea Roast 93165175 with Roast Potatoes And SD Gravy 93132538	SD Tomato Pasta 93171286	SD Mexican Tomato Lentil Taco 93170475 with Chips
Jacket Potato	Jacket Potato With Baked Beans NO CHEESE OR TUNA MAYO				
Pasta	SD Tomato Pasta 93171286				
Vegetables	Peas Carrots	Sweetcorn Broccoli	Carrots Cabbage	Green Beans Sweetcorn	Baked Beans Peas
Desserts	Oatie Biscuit with Fruit Slices*	Flapjack with Apple Slices*	Raspberry Smoothie 93166798	SD Chocolate Crispie 93158451	Orange and Mango Smoothie 93199797

Cool Water, Fresh Fruit, Freshly Baked Bread available daily

*Fruit Based **Wholegrain

SD = SPECIAL DIET RECIPE