



Intent-

Prior Learning— to develop an under-

None this term.

Next steps— Formal elements of art in

standing of prehistoric art using various styles &

resources while considering the use of a colour

palette.

Intent — Using a range of materials, design and make a boat on wheels with a working slingshot mechanism and house the mechanism using a

Prior learning— to design a stable pavilion structure that is aesthetically pleasing and selecting materials to create a desired effect.

Sequence of learning

- Chassis & launch mechanism 1.
- 2. Designing the car body
- 3. Making the car body
- 4. Assembling & testing

Next steps—next term children will revisit mechanisms and make a boat to travel down the Amazon river.

Impact

The children will be able to measure, mark, cut and assemble with increasing accuracy and consider air resistance.

Music

Intent— to be able to recognise, identify and play notes D, E & F on the glockenspiel, including a performance piece.

Prior learning—

Year 4 would have started this last vear, so this will be a recap for them. this is new learning for year 3. Both year groups will perform for the first time during this unit.

Sequence of learning

- 1. learn to play notes D & E
- Practise notes D & E together following along with a piece of music.
- Learn how to play note C and combine with note D
- Learn how to play note F and combine with D & E
- Learn how to play C, D, E & F together alongside a piece of music. Perform.

Next steps—children will continue performance practise by singing to a famous piece.

Impact

Children will be able to confidently play notes C, D, E & F along to a piece of music in front of an audience.

French

Intent— to be able to recall colour, shape and size. To be able to count to 12 and ask and answer questions about their age.

Prior learning— last term the children learned about colour, shape and size, and used it to learn about the work of Henri Matisse.

Sequence of learning

- 1 & 2 learning to count to 6, then onto 12
- 3—ask and answer questions about their age.
- 4—read numbers in French
- 5—learn and play some playground games in French.

Next steps — in the next module, children will learn about French in the classroom.

Impact—Children will:

Recall all numbers one to six, with generally accurate pronunciation.

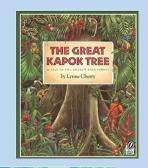
Respond to numbers by showing fingers or ticking on whiteboards. Change their answers and recognise number words.

Ask and answer a question about their

Listen carefully and relate sounds to a written phoneme.

Recall numbers one to twelve with increasingly accurate pronunciation.

Texts that match our topic







Impact

the Summer term.