Longships Class Curriculum News

Welcome to our first term together as a new Longships class. We hope you had a fabulous summer holidays with lots of relation and fun.

Below is a brief break-down of the learning planned for the half term ahead, along with some reminders of expectations for the rest of the year. Do also watch out for newsletters (found on the school website) or texts to stay updated.

**‘Ancient Egypt’ Topic Overview:**

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| SUBJECT AREA: | WHAT WE WILL BE COVERING: |
| English | Our writing this half term will be topic driven. We will begin by watching a video which will inspire diary writing, and later in the topic we will write instructions on how to make a mummy. Performance poetry will also be a focus. |
| Maths | The following areas will be covered this half term:   * Place value – what is each digit worth? (Y3 – up to 3 digits & Y4 – up to 4 digits.) * Addition & Subtraction: Looking at different strategies. Which is most efficient? Should we use a written or a mental method?   A huge focus in maths will be on using concrete objects to make numbers before being able to represent them using pictures. Once secure, we move onto more abstract written forms and being able to reason & solve problems. |
| Topic | Our topic this term will mostly focus on historical enquiry, but will also encompass other subject areas such as Art & Geography. |
| PSHCE | We are following the Kapow learning programme which beginning this term by looking at families and relationships. Children will look at friendships and resolving conflict, as well as online issues such as cyber bullying. |
| Music | We will continue to use a programme called ‘Charanga’ to deliver Music. Our topic this term is called ‘The friendship song’ where children will listen to, learn and perform a song all about friendship. They will revisit their knowledge of rhythm and then learn how to play instruments alongside their singing, focusing on notes G and E, A and B. |
| PE | Jacob Trudge will continue to come in to lead PE sessions that link with personal and social skills such as resilience & teamwork.  On the Friday session we will be using our ‘Real PE’ programme. |
| RE | None this term. |

PE

This half term we are again asking that the children arrive at school already dressed for PE each Wednesday & Friday to reduce the amount of belongings coming into school & increase the lesson time. We ask that they wear: black or navy jogging bottoms/ shorts and PE shoes along with their normal white polo top & school jumper, fleece or hoodie. We also request that long hair be tied back on these days.

Reading

A reminder that reading records are brought in at the start of every morning, so we can track and assist with new reading books. We would like the children to read at home regularly, ideally 5 times a week. Although we know that this isn’t always possible, it gives them something to aim for. Even if books do not need changing, we would still like them to be in school each day.

Homework

Once the children have settled, we will be sending out regular homework. We would like them to practise their times tables regularly, at least 3 times a week is ideal. They can either log onto Times Table Rock stars, or practise them on paper each week (we will have some written sheets ready for them to take). We will be tracking how many times they are practising and children will have a chance to earn badges as they progress – look out for more information on this in the next few weeks!

Spelling

We will be teaching spelling every day in school as we did last year. Although they don’t need to practise them at home; we know that some of you like to know what words they are doing, so we will be sending you a list each week to keep you informed.

If you have any queries, please feel free to see us at the end of the school day, or make an appointment with us via the school office. We look forward to another very busy and exciting half term with lots of new learning and fun ahead.

Miss C Sawle & Mrs A Done