



Headteacher update

The term has kicked off to a great start with the children being introduced to their new topics. Cowloe had a wonderful time doing their Day of the Dead celebration, which was a fantastic day immersing themselves in the tradition. Their topic for the rest of the term will be Mexico. Longships are beginning to look at potions in their science based topic—I think they are very much looking forward to getting messy! Brisons are doing a topic called ‘Famous for 5 minutes’ where they will be looking at important people from the past both locally and nationally. All topic planners will be going onto our website over the weekend.

Forest School day for Longships— As we missed our Forest School day at the end of last term, we are planning to hold it next Thursday. We would like to take the children to the Merry Maidens before heading down to the woods for the rest of the day where we will set up our village, cook around the fire and practise our skills. Please make sure your child comes in wearing appropriate clothes and bring along wellingtons and waterproofs. They will also need a packed lunch on that day. If you would like us to order a school packed lunch, please let us know by Tuesday 8th.

Tennis sessions for Longships—These start next week on Monday afternoon with Penzance Tennis Club. Please can children wear PE kits every Monday until Christmas.

A message from Miss Clackworthy—Cookery club

I thought it would be lovely to do some Christmas cooking for each year so I’ve set aside four Thursday closer to Christmas so that the children can bake a lovely Christmas treat. There will be a small cost of £1.50 per child to cover baking supplies.

I’ve set one Thursday per year group:

Thursday 24th November – Year 3 and 4 – Longships

Thursday 1st December – Year 5 and 6 – Cowloe

Thursday 8th December – Year 1 and 2 – Brisons

Thursday 15th December – Year 1 and 2 – Brisons

You will notice that Brisons get two weeks. That is because it is such a big class, so I will be splitting whoever wants to come in to two groups so that it is a manageable amount.

If your child would like to take part in the Christmas cooking club then please email me at hclackworthy@sennen.tpacademytrust.org.

Dates for this week

Monday—Tennis for Longships—PE kits please

Tuesday—Swimming / PE for Brisons

Wednesday —PE for Brisons, Longships & Cowloe

Thursday—all day forest school for Longships (carried over from last term)

Friday—Forest school for Cowloe and Aire

Clubs (3.15—4.15):

Monday— Running club—our next cross country is only a week away so a big take up would be great!

Tuesday—Writing club for years 5 & 6

Wednesday—multi-sports for KS2

Thursday—High five for KS2, Stay and play for KS1

Have a great weekend!

Contact information

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Mrs Baker:

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Miss Clackworthy:

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Miss Sawle:

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Mrs Tindall:

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Important dates:

- Brisons group 1 swimming—Tuesdays
- Cowloe Forest School Fridays
- **WB 7.11.22—parents evenings for Longships, Cowloe & Brisons**
- 10.11.22—Longships’ Forest School day.
- 14.11.22—Cross country—Hayle
- 10.12.22—FOSS Xmas fair
- 12.12.22—Christmas performance—Longships & Cowloe
- 13.12.22—Christmas performance—Aire & Brisons
- 14.12.22—Christingle service at the church
- 15.12.22—Potential Xmas party
- 16.12.22—Last day of term 2



Do you have a child due to start school in September 2023 or know someone that does?

SENNEN PRIMARY SCHOOL

Open Afternoon

Thursday 17th November 2022, 1.30 - 2.30

Do you have a child due to start school in September 2023?
If so, come along to our open afternoon and have a look around our lovely school.

Email us to make a booking on Sennen@tpacademytrust.org
Or visit www.sennen.cornwall.sch.uk to find out more about us!

The poster features a light blue background with a white border. At the top, it repeats the school's logo. Below that, the text 'Open Afternoon' is written in a large, white, bold font with a blue outline. Underneath, the date and time are listed in a smaller, blue font. A central message asks if the reader has a child starting school in September 2023 and invites them to an open afternoon. Below this text is a collage of four small, square photographs showing children in various settings: one child painting, a group of children playing with toys, children sitting at a table, and children eating. At the bottom, contact information is provided, including an email address and a website URL.

We will be holding an open afternoon in November to give parents and pre school children an opportunity to come and have a look at what Sennen has to offer. If you would prefer to look around at a different time, we can arrange a separate appointment.

Spread the word Weekly sessions have started!

Sennen School Stay and Play Nature Club for pre-schoolers with Mrs Hulse and the Muddy Pup. Every Wednesday morning from 10:30-12, the wonderful Christopher's Garden will open its gate to pre-school children aged 2 plus for play, learning and Forest School-inspired fun! Expect to explore, make friends, laugh, learn and probably get dirty. Each week, we will offer an adult-led activity, snack and lots of free play in a super space. Please bring your grown up.





Curriculum focus

Over the last year, we have worked very hard on our wider curriculum to ensure that pupils see that there are many different ways to excel. I want to raise awareness of the work going on in school by highlighting a different subject in each newsletter. This week the focus is science.

At Sennen, we recognise the importance of Science in every aspect of daily life. As one of the core subjects taught in Primary Schools, we give the teaching and learning of Science the prominence it requires.

The Scientific area of learning is concerned with increasing pupils' knowledge and understanding of our world, and with developing skills associated with Science as a process of enquiry. It will develop the natural curiosity of the child, encourage respect for living organisms and the physical environment and provide opportunities for critical evaluation of evidence.

At Sennen Primary School, in conjunction with the aims of the National Curriculum, our Science teaching offers opportunities for children to:

- develop scientific knowledge and conceptual understanding through the specific disciplines of Biology, Chemistry and Physics;
- develop understanding of the nature, processes and methods of Science through different types of science enquiries that help them to answer scientific questions about the world around them;
- be equipped with the scientific knowledge required to understand the uses and implications of Science, today and for the future.
- develop the essential scientific enquiry skills to deepen their scientific knowledge.
- Use a range of methods to communicate their scientific information and present it in a systematic, scientific manner, including I.C.T., diagrams, graphs and charts.
- Develop a respect for the materials and equipment they handle with regard to their own, and other children's safety.
- Develop an enthusiasm and enjoyment of scientific learning and discovery.

The National Curriculum will provide a structure and skill development for the science curriculum being taught throughout the school, which is now linked, where possible to the theme topics to provide a creative scheme of work, which reflects a balanced programme of study.

We endeavour to ensure that the Science curriculum we provide will give children the confidence and motivation to continue to further develop their skills into the next stage of their education and life experiences.

On our website, we have full progression documents and long term plans so that you can find out more about our intentions and what your child will be learning.

Cowloe Class Year 5/6

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Means Electricity (stand alone unit) -associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram	Mexico -recognise that light appears to travel in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	World War 2 -recognise that light appears to travel in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Immigrants and refugees -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -describe the ways in which nutrients and water are transported within animals, including humans	Blood Heart Animals Including Humans -describe the changes as humans develop to old age -identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood -recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function -describe the ways in which nutrients and water are transported within animals, including humans	Local History – mining Forces -recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect -Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
Autumn Term 1 Stone Age to Iron Age	Autumn Term 2 Potions States of Matter -compare and group materials together, according to whether they are solids, liquids or gases -observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) -identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	Spring Term 1 Journey down the Amazon Light -recognise that they need light in order to see things and that dark is the absence of light -notice that light is reflected from surfaces -recognise that light from the sun can be dangerous and that there are ways to protect their eyes -recognise that shadows are formed when the light from a light source is blocked by an opaque object -find patterns in the way that the size of shadows change	Spring Term 2 -recognise that light appears to travel in straight lines to explain that objects are seen because they give out or reflect light into the eye -explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes -use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them	Summer Term 1 Growing Plants -identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers -explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant -investigate the way in which water is transported within plants -explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal	Summer Term 2 Local Environment Living things and their habitats -recognise that living things can be grouped in a variety of ways -explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment -recognise that environments can change and that this can sometimes pose dangers to living things



Poppy appeal

Poppy items will be on sale from Monday each break time. We have traditional poppies on sale, as well as some other items listed below. Monday's assembly will focus on the importance of the Day of Remembrance, and we will be observing the silence in school in a way that is appropriate to each class.



Zip Pull

SUGGESTED DONATION: £1



Reflector

SUGGESTED DONATION: £1



Silicon Wristband

SUGGESTED DONATION: £1



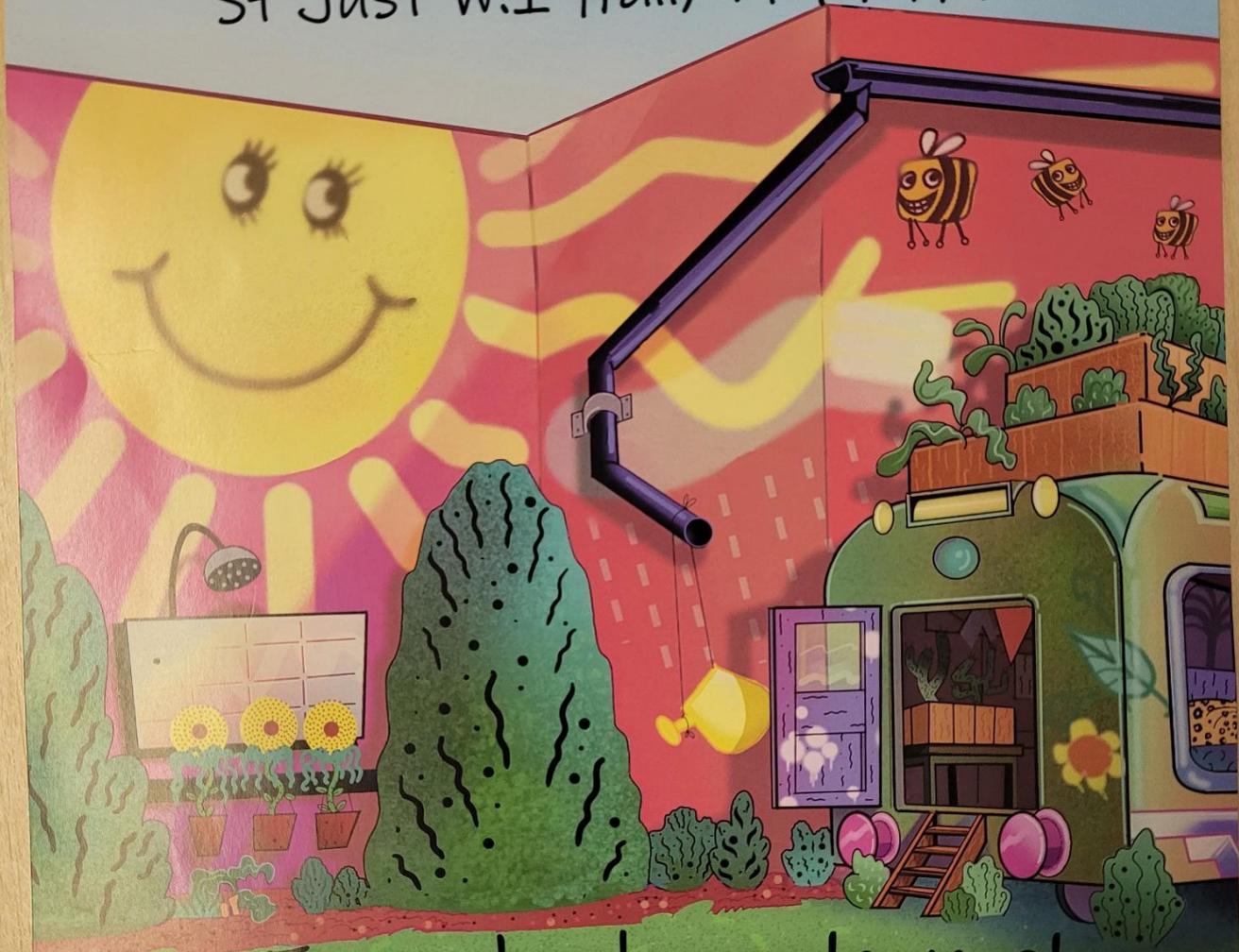
Snap Band

SUGGESTED DONATION: £1.50





Bosavern Consultation Event & AGM
Thursday 17th November at
St Just W.I Hall, TR19 7HA



Everybody welcome!

2:30-6pm Consultation Event -

have your say on the proposed **Eco-Hub**

5pm Pot Luck Tea -
bring some food to share
6-7pm Bosavern AGM





SENNEN PRIMARY SCHOOL

Lunch Menu

Children will be asked what they would like each day by their teacher. Children in year R—2 get infant free school meals and it is £2.34 for the rest of the school, other than for those pupils who have been awarded income based free school meals.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
AUTUMN/WINTER 2022	Hot Main Dish	Cheese and Tomato Pizza	Pork Sausage & Mashed Potato Served with Peas and Broccoli	Roast Chicken Served with Roast Potato and Gravy	Chicken Curry Served with Wholemeal Rice, Sweetcorn and Green Beans	Breaded Fish Served with Chips, Peas and Beans
	Alternative Dish	Mixed Bean Pasta Served with Tomato Pizza Bread	Sweet Chilli Vegetable Noodles Served with Peas and Broccoli	Vegetable Pie Served with Roast Potatoes and Gravy	Cauliflower and Sweet Potato Masala Served with Wholemeal Rice, Sweetcorn and Green Beans	Quorn Dippers Served with Chips, Peas and Beans
	Salads	Freshly Prepared Salads Available every day				
	Jacket Potato	Jacket Potato With a choice of fillings	Jacket Potato With a choice of fillings	Jacket Potato With a choice of fillings	Jacket Potato With a choice of fillings	Jacket Potato With a choice of fillings
	Pasta	Tomato Pasta Wholemeal Pasta with homemade Tomato Sauce Available every day				
	Vegetables	Green Beans and Sweetcorn	Peas and Broccoli	Carrots and Cabbage	Sweetcorn and Green Beans	Peas and Beans
Dessert	Jam Sponge	Orange Shortbread	Chocolate Ice Cream	Strawberry Milkshake served with Fresh Fruit	Peach Slice	

PACKED LUNCH – AVAILABLE DAILY
HAM OR CHEESE SANDWICH OR DAILY SPECIAL
VEGETABLES AND FRESH FRUIT
DESSERT OF THE DAY

AVAILABLE EVERY DAY
WATER, SALAD, FRESHLY BAKED BREAD
YOGHURT AND FRESH FRUIT

Vegetarian
 Oily fish
 Wholegrain
 Fruity!
 Nutritionist's choice