

Discover a fantastical world of mythical creatures and legendary heroes. Poseidon, Apollo, Artemis and Zeus reign almighty from Mount Olympus, watching the mere mortals on dusty Athenian streets. Meet Theseus, the hero and Helen of Troy, the beautiful face that launched a thousand ships. Learn how the founders of philosophy and democracy helped shape our modern world; explore the terrains of Greece and gain a deeper understanding of Greek life and their achievements!

Geography

Intent

Using Maps; Geographical similarities and differences between Ancient and Modern Day Greece and Geographical features.

Prior Knowledge: Children have used maps to locate the equator and learn about islands..

Sequence of learning:

Locate Greece on a world map. Recap on locations around the world. Look at photographs of the Greek Landscape and make judgements about the physical aspects of its geography.

Investigate maps of Ancient Greece, noting how the country was once divided into a collection of smaller states. Use mapping to show the states and highlight important geographical features.

Outcome

To continue to develop their geographical understanding of our world and compare and contrast different areas and their geographical features.

Next Steps: Rivers of the World.

Science

Intent

To use metacognition strategies to improve long term memory.

Prior Knowledge: Space, Animals, evolution

Sequence of learning:

No specific science topic this half term. We will be regularly recapping through quizzes, questioning, assessment to ensure prior learning is revisited and children can remember what we have learnt so far!

Outcome:

To ensure children remember more and keep fresh their prior learning.

Next Steps: Rivers—properties and changes of materials. The Water Cycle Summer 2

History

Intent

To learn about Ancient Greece—A study of Greek life and achievements., and their influence on the western world.

Prior Knowledge: Study of Romans and Egyptians in Year 3/4

Sequence of learning:

Enquiry 1: What can we find out about the civilisation of Ancient Greece?

- Who were the Ancient Greeks?
- What do artefacts tell us about life in Ancient Greece?
- What do archaeological sites tell us about life in Ancient Greece?
- Can we learn anything from Greek myths and legends?
- What do we know about the achievements of Alexander the Great?
- Enquiry 2: Can we thank the Ancient Greeks for anything in our lives today?**
- What are the similarities between our school and their school life?
- What can we learn from our language about Ancient Greece?
- What do some buildings tell us about how we view Ancient Greece today?
- How were the Ancient Greeks governed and are there any similarities today?
- How have the Olympic games changed since they were first held in Ancient Greece?
- What is the most important legacy of the Ancient Greeks?

Outcome

To learn about an ancient civilisation and compare to modern day.

Next Steps:
Revisiting key concepts as no history in next topic.
The Ancient Maya—Autumn Term 2

Computing

Intent

To learn how to programme - selection in quizzes

Prior Knowledge: Programmed a micro:bit using the I pads. Used Scratch.

Sequence of learning:

- To explain how selection is used in computer programs
- To relate that a conditional statement connects a condition to an outcome
- To explain how selection directs the flow of a program
- To design a program that uses selection
- To create a program that uses selection
- To evaluate my program

Outcome

To create a quiz based on our topic learning

Next Steps: Photography and editing on the I pads

PSHE

Intent

Citizenship—To understand the reasons why we have laws and to learn how we are responsible for our environment

Prior Knowledge: Children have learnt how to be healthy and look after themselves physically and mentally.

Sequence of learning:

- To begin to understand what happens when the law is broken
- To recognise prejudice and discrimination and learn how this can be challenged
- To understand how reducing our use of materials and energy will help the environment
- To understand how we recognise and value the contribution people make to the community
- To understand human rights including the right to education
- To understand how parliament works.

Outcome:

To understand the importance of being a good citizen and understand the laws

Next Steps:
Economic well-being
Puberty

DT

RE

French

Art

Intent

Based on a Greek Myth, create a 4 page pop up book adding captions, a range of mechanisms and decorative features.

Prior Knowledge: Making a slingshot car in Year 3/4

Sequence of learning:

Design a pop up book—using a Greek myth we have studied, design their story and create their design.

Make the pop up book—create the structure

Using layers and structures—secure their mechanisms and give their books a professional finish

Writing and Illustrating—add finishing touches adding illustrations and colour.

Outcome

To plan and make creative decisions and use a range of mechanisms to make it interactive for the reader.

Next Steps:

Structures—Bridges

Intent

Prior Knowledge:

Sequence of learning:

No RE this half term.

Outcome

Next Steps: Who should get to be in charge? Look at laws and religious laws

Intent

To learn about nouns, adjectives and agreement in the French language

Prior Knowledge: Days, Months, seasons

Sequence of learning:

To identify and pronounce key phonemes ou, eu and an
To identify cognates and near cognates and use the indefinite article
To apply correct word order and agreement when using colour adjectives
To create descriptions using a range of adjectives
To describe animals using complex sentences

Outcome

To choose appropriate words and adapt sentences. To speak more fluently
Next steps: French Food

Intent

Look at Greek vases to learn about Greek myths and culture.

Prior Knowledge: Art and Design

Sequence of learning:

Greek Vases—black figure and red figure vases. Design their own geometrical patterns.

Outcome

To enhance our understand Greek culture
Next Steps: Sculpture Autumn 2—The Ancient Maya

Texts that match our topic:

