



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see our previous document Sports premium action plan 2022 - 2023		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Provide safe, warm, fully equipped space away from the elements for children to take part in PE lessons.</p> <p>This will be done by booking out the local hall for hire for both curriculum PE sessions and after school clubs. This will ensure that PE sessions are never missed, and pupils can use bigger pieces of equipment as they will be easy to store.</p>	All pupils and staff, both as part of their PE sessions, and our after-school club provision.	2: Engagement of all pupils in regular physical activity	<p>The hall hire is an ongoing cost annually. The equipment was much needed to teach gymnastics & circuits in the hall effectively. These pieces of equipment will become part of our annual safety checks.</p> <p>Moving forwards, with the staff implementing a new curriculum, we need to build in Real PE fresher training and regular monitoring to ensure it is effective.</p>	<p>Hall hire: £2000 Equip & storage: £1700</p> <p style="text-align: right;">Total Spend: £3700</p>
<p>To provide as many pupils as possible with the opportunity to take part in competitive sports, both inter school, and alongside other local schools. The aim is to try and find competitions that our children are interested in to try and reach some hard to reach children & families.</p> <p>We will sign the school up to:</p> <ul style="list-style-type: none"> - multi-skills events at both Cape Cornwall secondary and Mounts Bay secondary - Cross country - Inter school cricket & rugby competitions - Swimming gala - Horse riding competition - Netball league 	All pupils, matches & cross country will be KS2 but the rest will be open to all	2: Engagement of all pupils in regular physical activity 5. Increased participation in competitive sports.	<p>Once the connections have been made between PE lead and the competitive sports providers, we can continue to attend these events and will get booked onto them each year.</p> <p>Moving forwards, we are lacking in being part of a football league. We feel that we don't have the capacity to attend that this year, but it would need to be built into future years.</p>	<p>Sports day £600 (provider+ staff)</p> <p>Cricket & rugby £200 festivals (fuel & staff)</p> <p>Swimming gala £150 & pony gala (entry & staff)</p> <p>Matches & cross £250 Country (staff & fuel)</p>

<p>We will also arrange matches with local primary schools for football & netball.</p> <p>In the summer term, we will have our annual sports day on the beach – a unique event where the children get to compete against each other in a friendly way.</p>				<p>Cross country (staff & fuel) £130</p> <p>Multi sports Events (staff & fuel) £125</p> <p>Total spend: £1455</p>
<p>To ensure all pupils have access to a high-quality PE curriculum.</p> <p>To achieve this, we intend to use trained and qualified coaches to work alongside teachers to provide sport specific sessions wither at school or in their setting. These include:</p> <p>Tennis (IV Tennis coaching) Rugby (Cornish Pirates) Gymnastics (Penzance Gym club) Cricket (Chance to Shine) DT coaching (only PE sessions attended by staff)</p> <p>Where possible we will also ask the providers to do an after school club as well</p>	<p>All staff and pupils</p>	<p>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Once relationships have been built, we can rebook year on year, enabling pupils to improve their skills and teachers to take more responsibility for the teaching.</p>	<p>Tennis £350</p> <p>Rugby £450</p> <p>Gymnastics £450</p> <p>Cricket £0</p> <p>DT Coaching £2000</p> <p>Total Spend: £3250</p>
<p>To increase our club offer to ensure all pupils are able to access physical activity on top of their curriculum PE.</p> <p>To do this, we will offer a range of clubs including:</p> <p>- Netball</p>	<p>All pupils</p>	<p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school</p>	<p>By offering these sessions free of charge, we aim to catch as many pupils as possible and encourage them to participate in sport.</p> <p>For this to maintain momentum, we need to make sure we celebrate / showcase what's happening both to pupils in school</p>	<p>DT coaching (after school & lunchtimes clubs) £2500</p> <p>Cross country (1x weekly for 20 weeks) £250</p> <p>Netball £500</p>

<ul style="list-style-type: none"> - Cross country running - Break & Lunchtime football (lunchtime will be facilitated through DT coaching 1x weekly, then each class will get 1x session weekly at break facilitated by a teaching assistant.) - Multisports (facilitated by DT coaching to offer a range of sports that follow the children's interests. This could include OAA physical activities such as laser tag) - Cricket through Chance to Shine & Dynamos - Tennis through IV tennis 		<p>improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>through things like assemblies, and parents at home through social media and celebration assemblies. The school also needs to ensure it keeps the clubs free to attract as many pupils as possible.</p> <p>It would be useful to try and find someone to do an after school football club, as this is something the children are interested in.</p>	<p>(1x weekly for 38 weeks)</p> <p>Cricket £0 (6 week session)</p> <p>Tennis £0 (6 week session)</p> <p>Total spend £3250</p>
<p>To provide pupils with the opportunity to take part in OAA sessions as part of their regular curriculum. This includes:</p> <ul style="list-style-type: none"> - EYFS to attend weekly Forest School sessions as part of their provision. - KS1 & KS2 pupils to attend a block of 6 week forest school sessions in the local woodland. - Whole school to attend 12x weeks of Beach school sessions, with year 5/6 having surf and surf life saving sessions - KS2 children to have Orienteering as part of their PE curriculum. 	All pupils	<p>2. Engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>This is a really popular part of our school offer. Our whole school fully engages with the outdoors and we are able to provide active and fun sessions that develop the pupil's physical abilities, as well as looking after their mental health.</p> <p>We need to ensure the staff training remains top priority and succession planning put in place so that we keep enough level 3 practitioners to keep the sessions going.</p>	<p>Forest School £1600 (TA hours, fuel & sundries)</p> <p>Beach School £2700 (Provider cost, TA hours & sundries)</p> <p>Orienteering £50 (resources)</p> <p>Total spend £4350</p>

<p>To ensure all pupils are confident in the water. As well as our KS2 swimming programme, we have extended our provision to ensure pupils in EYFS and KS1 are able to attend weekly swimming lessons as part of their PE curriculum. We will also put on extra swimming sessions to ensure that every pupil in year 6 is able to meet the required standard.</p>	<p>EYFS, KS1 & Y6 pupils</p>	<p>2: Engagement of all pupils in regular physical activity</p>	<p>Living by the sea, we need to make sure that our pupils are highly confident and competent in the water and are able to at least meet the required standard. When we purely focused on KS2 swimming, this didn't happen. By starting water confidence sessions from EYFS, we are ensuring that by the time they get to year 3, they get a head start on skills and are able to fully swim by year 6. Our year 6 catch up sessions ensure no pupil is left behind (we are carrying a small covid legacy) and all can meet the standard.</p> <p>Moving forwards, the accurate assessments we carry out will enable us to group</p>	<p>Year 6 extra – 6 sessions £300</p> <p>Year R, 1 & 2 Sessions (Pool, fuel & TA) £900</p> <p>Total spend £1200</p>
			<p>Total predicted spend for 2023 - 2024</p>	<p>£17,205</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Provide safe, warm, fully equipped space away from the elements for children to take part in PE lessons.	No PE sessions missed and a higher uptake of pupils doing after school clubs in the winter months (previously hard to promote). We were also able to offer Karate as a club which proved popular	Bookings have already been secured for next academic year.
To provide as many pupils as possible with the opportunity to take part in competitive sports, both inter school, and alongside other local schools.	<p>School took part in:</p> <ul style="list-style-type: none"> - multi-skills events at both Cape Cornwall secondary and Mounts Bay secondary (all children) - Cross country (approx. 20 pupils at each of the 4 events) - Inter school cricket (all classes) & rugby competition (All of year 5/6) - Swimming gala (5 children) - Horse riding competition (4 children) - Netball league (3 matches with 12 pupils) <p>We also had matches with local primary schools for football & netball in Spring and summer term (boys and girls and mixed)</p> <p>In the summer term, we had our annual sports day on the beach – a unique event where the children get to compete against each other in a friendly way. The whole school attended this and it was very successful.</p>	This was our most successful year in the last 5 in terms of competing. The school also was successful in winning some! The aim is to keep this momentum up next year and add in the football league for KS2.

<p>To ensure all pupils have access to a high-quality PE curriculum.</p>	<p>Trained and qualified coaches to worked alongside teachers to provide sport specific sessions both at school or in their setting. These included:</p> <p>Tennis (IV Tennis coaching) – Year ¾ - 30 pupils) Rugby (Cornish Pirates) – Year 5/6 – 27 pupils Gymnastics (Penzance Gym club) – Year ½ - 22 pupils Cricket (Chance to Shine) - All KS1 & 2 – 80 pupils DT coaching (only PE sessions attended by staff) All KS1 & 2 pupils – 80 pupils</p> <p>Tennis and cricket also provided an after school club. Cricket was attended by between 8-10 year 3 & 4 pupils and tennis was aimed at years 1 & 2 and also had 8 pupils.</p>	<p>As above, now that these sessions have been established, we need to work hard to try and maintain the same level of training, swapping year groups around so that other teachers get to experience the sessions and receive the training. Next year, the staff would benefit from refresher training on Real PE.</p>
<p>To increase our club offer to ensure all pupils are able to access physical activity on top of their curriculum PE.</p>	<p>Clubs that took place included:</p> <ul style="list-style-type: none"> - Netball (KS2 – approx. 10 pupils per week) - Cross country running (approx. 8-10 pupils per week) - Break & Lunchtime football (lunchtime facilitated through DT coaching 1x weekly, then each class got 1x session weekly at break facilitated by a teaching assistant.) - Multisports (facilitated by DT coaching and offered a range of sports that followed the children's interests) Between 10 – 15 pupils per week - Cricket through Chance to Shine & Dynamos (8-10 pupils per week) - Tennis through IV tennis (8 pupils) 	<p>All these clubs are planned to continue next year, plus we are hoping to secure some football coaching as a club as the children want to take part in more matches.</p>

<p>To provide pupils with the opportunity to take part in OAA sessions as part of their regular curriculum.</p>	<p>OAA that took place this year was:</p> <ul style="list-style-type: none"> - EYFS weekly Forest School sessions as part of their provision. - KS1 & KS2 pupils attended a block of 6 week forest school sessions in the local woodland. - Whole school attended 12x weeks of Beach school sessions, with year 5/6 having surf and surf life saving sessions - KS2 children had Orienteering as part of their PE curriculum. 	<p>This is a really popular part of our school offer. Our whole school fully engages with the outdoors and we are able to provide active and fun sessions that develop the pupil's physical abilities, as well as looking after their mental health.</p> <p>We need to ensure the staff training remains top priority and succession planning put in place so that we keep enough level 3 practitioners to keep the sessions going.</p>
<p>To ensure all pupils are confident in the water.</p>	<p>As well as our KS2 swimming programme, we extended our provision to ensure pupils in EYFS and KS1 are able to attend weekly swimming lessons as part of their PE curriculum. We also put on extra swimming sessions to ensure that every pupil in year 6 is able to meet the required standard. This was very successful and we achieved our first 100% standards year!</p>	<p>Next year, we will use our ongoing assessments to ensure the extra sessions are put on early, as we have a pupil in Year 6 who has dyspraxia.</p>

All planned spending took place, total spend £17,205

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Sennen School is in very close proximity to the sea, and a majority of our pupils spend a lot of time at the beach. This means that swimming for our pupils is an absolute must. Since Covid, the school has put a high priority on getting pupils to the required standard by the end of year 6. We streamed the whole of KS2 by ability, so we could target the support exactly where it is needed. This meant that some pupils got more sessions than others, which enabled all of our pupils to meet the required standard. Moving forwards, cost could be a real inhibitor or this as costs have gone up considerably. As a school we will continue to prioritise swimming though due to location.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>See above This was also reinforced during our beach school sessions.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We used it to do water confidence for pupils in KS1 and then provide top up sessions for pupils in year 6 to ensure they met the standard.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>All teachers and 2 TAs have had swimming coach training. We also hire 2 swim coaches from the pool to enable us to have small groups for better quality.</p>

Signed off by:

Head Teacher:	Nichola Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nichola Smith & Harriet Clackworthy (PE lead)
Governor:	Caroline Amos
Date:	23.7.24