

Science

Intent:

To have a great knowledge of different types of animals, their diet, and their body structures.

*Prior learning—in terms 1 & 2 children looked at the human body and its functions.*

Sequence of learning:

Learn to identify and name a variety of common animals including fish, amphibians, reptiles.

Learn to identify and name variety of common animals including birds and mammals.

Find out about carnivores, herbivores and omnivores if different types of animals including humans.

Describe and compare the structure of a variety of common animals.

Next steps— Children will continue to explore animals in their local environment

Outcome

The children will talk confidently about different animals and be able to label various body parts. They will also be able to make a information poster about one animal of their choice.

Geography

Intent

To learn about human and physical features and how these change the environment around us. To look at our area and make comparisons.

*Prior learning— Children have looked at the difference between towns, cities and villages. They have also learned about the oceans and continents of the world*

Sequence of learning:

Recap oceans and continents

Look at a contrasting country and explore the different human and physical features.

Use maps to explore different physical features around the world

Look at Sennen’s human and physical features.

Look at the similarities and differences between the contrasting country and our community.

Next steps— This will continue into the summer term as we do our local environment topic.

Outcome:

Children will create maps of their local area, identifying the physical and human features. They will create a leaflet advertising the features there.

Art

Intent

In this collection of lessons children learn and develop their skills in: design, drawing, craft, painting and art appreciation

*Prior learning—Children have learned about the colour wheel and explored with water colours.*

Sequence of learning:

Design Lego Printing: Children use Lego to create their own prints.

Experimenting with media: Inspired by famous abstract artists, including Kandinsky, children draw around and overlap 2D shapes to create an abstract composition, filling each shape with a different colour and medium.

Learning about Louis Wain: Exploring and analysing the work of Louis Wain, children consider the stories behind some of his paintings before acting out some of the scenes depicted to deepen their understanding.

Next steps— Next term they will use their knowledge of colour and texture to create Sennen art.

Outcome:

The children will create printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings

PSHE

Intent

Understanding what money is and where it comes from; recognising the difference between needs and wants, learning how to keep cash safe.

*Prior learning—Last term the children learned how to be active citizens*

Sequence of learning:

Money—Learn about money and where it comes from.

Needs and wants— To begin to understand the difference between want and needs.

Looking after money— Developing an understanding of the benefits of banks and building societies.

Jobs— Children learn about the range of jobs that exists, that different skills are needed for these jobs, and that people’s skills and interests will influence the job they decide to do.

Next steps— Next term the children will put this into practise when we do our selling at our market!

Outcome:

To have a deeper understanding and knowledge of how important money is and how important different skills are.

History

Intent

This content was covered in term 4. This term we will be revisiting the knowledge in using it to identify differences and similarities in our area over the years.

Outcome

RE

Computing

D&T

Home learning

Books for this topic:

Intent:

To learn about Jewish people, how they live and what is important to them.

*Prior learning—the children learned about Judaism in the autumn term, including an important festival.*

Sequence of learning:

Who Is Jewish and how do they live?

What is special / important to Jews? We will be focusing on Jews and what is important to them and why.

What is special / important to us?

We will be learning what is important to us and what the similarities and differences are between us and Jewish people.

Next steps— Children will continue to revisit their knowledge learned this year, before moving onto looking at Islam next year.

Outcome

Children will be able to identify what is special about being Jewish and then relate this to their own lives by talking about what is special to them.

Intent

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program.

*Prior learning—Last term we focused on databases*

Sequence of learning

Buttons: This lesson introduces the learners to floor robots.

Directions: During this lesson, learners will think about the language used to give directions and how precise it needs to be.

Forwards and Backwards: In this lesson, learners will focus on programming the floor robot to move forwards and backwards.

Four directions: In this lesson, learners will use left and right turn commands along with forwards and backwards commands.

Getting there: In this lesson, learners will decide what their program will do.

Routes: This lesson encourages learners to plan their routes before they start to write their programs.

Next steps—Next term the children will continue to look at programming and will be introduced to animation.

Outcome:

To be able to understand how programming works and have knowledge of how to use a program.

Intent

None covered this term

Outcome

Here are some ideas for home learning that you might like to do with your child.

Making a mini beast hotel:

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/build-a-mini-beast-hotel/?chan>

Go on a mini beast safari:

<https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/go-on-a-bug-safari/>

There are lots of craft ideas here:

<https://www.woodlandtrust.org.uk/blog/2019/06/minibeast-activities-crafts/>

Outcome

