SENNEN PRIMARY SCHOOL

Behaviour and attitudes			
What?	**Why?**	**How?**	**When?**
To implement new behaviour policy	Behaviour at Sennen is very good. We decided to revamp our policy to enable pupils to have more autonomy over the choices they make, and decide for themselves what is appropriate behaviour in school.	We have created 4 simple rules for the children to follow. We use these in our conversations with the children regarding their conduct and allow them time to make their own choices. We praise children on their choices and allow for reflection time when things go wrong.	This will be launched in September, then reinforced all year.
To achieve above 95% attendance for the year and maintain our low level of persistent absentees.	Attendance is a crucial part not only of pupil's attainment and progress, but also their self-esteem and confidence. We want to make sure pupils attend school as much as possible, to minimise gaps in knowledge and fully engage in their learning.	We have designed an exciting and engaging curriculum that will encourage children to attend school. We have reviewed our sickness procedures to make sure pupils are able to attend school as soon as they are well enough. We will send out termly attendance updates to parents termly to keep them aware of their child's attendance and making contact with families that we have concerns with.	Termly
To promote tolerance and respect among pupils by increasing their awareness of diversity	With an ever-changing society around them, we feel that it is important for our pupils to show tolerance and understanding when dealing with people both in and out of school. Our pupils are incredibly respectful and supportive, so we need to make sure they continue to be aware of the diversity in our society.	We will continue to follow our robust PSHE curriculum, where pupils learn about the types of difference they may come across. We will be engaging with local diversity groups (e.g. Rice and Peas) to arrange workshops and experiences to increase children's awareness and give them appropriate strategies.	Ongoing